



in collaboration with

Regulation of Thailand English Speech Contest, TESC 2026

“Empowering Thai children to express themselves and enhance their English communication skills.”

In today’s globalized society, English serves as an international language that is widely used and plays a vital role in education, professional development, and international communication. Therefore, the effective development of English language skills requires consistent and continuous practice, along with providing students with opportunities to use English in appropriate real-life contexts. In particular, speaking and presentation skills are essential, as they help enhance confidence, encourage self-expression, and promote effective communication.

Building upon the success of the National English Speech Contest held in previous years, which received an excellent response from students across the country through the submission of English speech video entries, the initiative has generated a meaningful learning momentum and widespread inspiration among young learners.

In the academic year 2026, the Thailand English Speech Contest 2026 (TESC 2026) will therefore be organized to continue the program’s mission of further enhancing Thai students’ English communication skills and strengthening their confidence in using English effectively.

In this regard, students from across the country are invited to participate in TESC 2026 and be part of a meaningful learning platform under the slogan:

“To encourage Thai students to express themselves confidently and develop their potential in English communication.”

The competition aims to provide participants with an opportunity to demonstrate their full potential, develop their English language abilities through practical experience, gain valuable opportunities for personal growth, and confidently advance toward international standards of communication.

1. Objectives

1.1 To promote confidence, self-expression, and effective English communication skills among Thai students.

1.2 To provide opportunities for students to practice and enhance their English language skills through a standardized competition platform, leading to experiential learning.

1.3 To cultivate awareness of the importance of using English accurately, appropriately, and politely in various communication contexts.

1.4 To develop analytical thinking, structured organization of ideas, and logical presentation skills, which are essential competencies in the 21st century.

1.5 To serve as a national platform for developing Thai youth's English communication abilities, while supporting the enhancement of learner quality and promoting Thailand's educational standards at an international level.

1.6 To inspire positive attitudes toward English language learning and encourage continuous self-development among students and educational institutions.

2. Qualifications of Applicants

The TESC 2026 competition is organized by separate grade levels as follows:

- Kindergarten Level: Kindergarten 3 (K.3)
- Lower Primary Level: Primary 1, Primary 2, Primary 3 (Grade 1, 2, 3)
- Upper Primary Level: Primary 4, Primary 5, Primary 6 (Grade 4, 5, 6)
- Lower Secondary Level: Mathayom 1, Mathayom 2, Mathayom 3 (Grade 7, 8, 9)
- Upper Secondary Level: Mathayom 4, Mathayom 5, Mathayom 6 (Grade 10, 11, 12)

2.1 Applicants to participating in the competition must be students enrolled in Kindergarten 3, Primary 1- 6 and Mathayom 1- 6 representing all affiliated schools in Thailand under the Office of the Basic Education Commission (OBEC) and other affiliates, including government schools, private schools, home schools, and international schools, except for students who are native speakers of the language or those who use English as their first language are not eligible to apply.

2.2 If it is found later that the applicant's qualifications do not meet the requirements, the organizer of TESC has the right to disqualify all types of awards received.

3. Competition Categories

To ensure appropriate and fair evaluation, the competition categories shall be divided according to the type of curriculum in which the student is currently enrolled. Judging and scoring criteria for each grade level shall be applied within the same category only, with no comparison made across different categories, as follows:

3.1 General Curriculum / Intensive English Program (IEP) Category

This refers to students currently enrolled in a general curriculum, including an Intensive English Program (IEP) or an English-enrichment program offered within the school, where the main curriculum structure remains primarily Thai-based.

3.2 English Program / Bilingual Program / International Program Category

This refers to students currently enrolled in a curriculum in which English is used as the primary medium of instruction, including English Program (EP), Bilingual Program, or International Program, whether offered by educational institutions in Thailand or overseas.

Applicants must select the competition category that corresponds to the curriculum in which they are currently enrolled to ensure accurate grouping. The Organizing Committee reserves the right to review and adjust the competition category as deemed appropriate, based on the applicant's submitted information and supporting documents.

4. Competition Details

The Thailand English Speech Contest (TESC 2026) consists of two rounds as follows:

4.1 Voice of the Nation Qualifier "Every Voice Counts. Yours Could Represent the Nation."

This round serves to select student representatives for the national finals (Thailand Grand Impromptu Championship). In the qualifying round, the top 1st to 8th highest-scoring students in each grade level and each program category nationwide will be selected to advance to the Impromptu Speech round (Thailand Grand Impromptu Championship).

4.2 Thailand Grand Impromptu Championship "The Ultimate Arena of Expression – Welcome Thailand's Finest to the Grand Championship."

This round is held to determine the national English speech champion.

5. Voice of the Nation Qualifier

The Voice of the Nation Qualifier is conducted as a **national preliminary round** to identify and select the highest-performing students in English speech across the country. Participants who achieve the **Top 1–8 overall scores** from all participants, classified by grade level and curriculum category as specified in Section 3, will be selected as representatives to advance to the **Impromptu Speech 2027 (Thailand Grand Impromptu Championship)**.

5.1 Application Schedule and Payment Deadline

Grade Level	School Submission Deadline	Application Period	Payment Deadline
Kindergarten (K3)	From now until 17 August 2026	From now until 24 August 2026	Within 24 August 2026
Lower Primary (P.1, P.2, P.3)	From now until 17 August 2026	From now until 24 August 2026	Within 24 August 2026
Upper Primary (P.4, P.5, P.6)	From now until 17 August 2026	From now until 24 August 2026	Within 24 August 2026
Lower Secondary (M.1, M.2, M.3)	From now until 17 August 2026	From now until 24 August 2026	Within 24 August 2026
Upper Secondary (M.4, M.5, M.6)	From now until 27 July 2026	From now until 3 August 2026	Within 3 August 2026

(1) Students who wish to apply individually and meet the eligibility requirements specified in section no. 3 may register for the competition via **www.tacontest.com**.

Applicants are required to attach proof of payment for the application fee of **650 Baht** and submit the payment evidence to the TESC coordinator through one of the following channels:

- **Line ID:** tescthailand, @tacontest
- **Email:** tesc.speech@gmail.com
- **Phone (for inquiries):** 098–2101345

(2) Students from participating schools must have their designated school coordinator (teacher) complete and submit the applicants' information using the official form provided by the Organizing Committee.

The coordinator is also responsible for submitting the consolidated proof of payment covering all applicants to the TESC coordinator.

All procedures must be completed in accordance with the timeline specified in **Section 5.1**.

(3) An application shall be considered complete only when the applicant has fully paid the application fee within the period specified by the Organizing Committee.

By completing the application and payment, the applicant shall be deemed to have acknowledged and agreed to comply with all regulations, rules, and conditions of the competition.

The Organizing Committee reserves the right not to refund the application fee under any circumstances, except in the event that the competition is cancelled by the Organizer.

(4) Payment Methods for Application Fee

- **QR Code Payment:** Payment can be made via QR code after completing and confirming the application form on the website.

- **Bank Transfer:** Transfer to Kasikornbank, Savings Account

Account Name: Academic Contest (Thailand) Co., Ltd.

Account Number: 102-1-80082-8

(The payment slip must be sent to the TESC coordinator via LINE every time.)

The application will be considered complete only when the application fee has been paid within the specified period. The application fee is non-refundable under any circumstances, except in the event of cancellation of the competition.

5.2 Video Submission / Announcement of Eligible Contestants

Applicants must complete the application and payment process before submitting their speech video clip, together with proof of identity (such as a copy of their national ID card, student card, birth certificate, or passport). Video clips may be submitted through the following channels:

1. YouTube Upload:

Applicants must create their own YouTube channel and upload the video clip. The privacy setting must be set so that only those with the link can view it (unlisted); it must not be made public before being evaluated. The video link should then be submitted through the video submission system on the official website, along with the applicant's full name, grade level, school, and ID card number (national ID card, student card, birth certificate number, or passport number).

2. LINE:

Send the video link via LINE ID: tescthailand, along with the applicant's full name, grade level, school, and ID card number (national ID card, student card, birth certificate number, or passport number).

3. Email:

Send the video clip to Email: tesc.speech@gmail.com, along with the applicant’s full name, grade level, school, and ID card number (national ID card, student card, birth certificate number, or passport number).

5.3 Video Submission Deadlines and Announcement of Eligible Participants

The deadlines for video submission and the announcement dates of eligible participants are as follows:

Grade Level	Video Submission Deadline	Announcement of Eligible Participants
Kindergarten (K3)	Within 24 August 2026	25 August 2026
Lower Primary (P.1, P.2, P.3)	Within 24 August 2026	25 August 2026
Upper Primary (P.4, P.5, P.6)	Within 27 August 2026	28 August 2026
Lower Secondary (M.1, M.2, M.3)	Within 27 August 2026	28 August 2026
Upper Secondary (M.4, M.5, M.6)	Within 3 August 2026	4 August 2026

Conditions for Video Submission

1) The video clip must comply with the duration specified by the Organizing Committee for each curriculum category. The video must be recorded continuously in one take. Editing, cutting, inserting, or combining multiple video segments is strictly prohibited.

2) Applicants must submit their video clips within the specified date and time. Late submissions, under any circumstances, shall result in disqualification from the competition, and the Organizing Committee reserves the right not to refund the application fee.

3) Applicants must keep a backup copy of their video file on their own device, such as a mobile phone, computer, or cloud storage, in case of technical issues, including system errors or situations where the judges are unable to access or view the submitted video for evaluation. Applicants must be able to submit the backup file to the staff immediately upon request by the Organizing Committee.

5.4 Rules and Guidelines for Speech Submission

1) Dress Code and Prohibited Materials During the Speech

Participants must wear their official school uniform in accordance with their school regulations. Applicants who are not enrolled in a formal school or are Home School students must dress formally as follows:

- **Female participants:** White blouse with a black or navy-blue skirt
- **Male participants:** White shirt with black or navy-blue trousers

The use of a microphone is permitted. However, participants are strictly prohibited from using documents, scripts, cue cards, notes, memorization aids, or any other devices or materials to assist during the speech presentation.

2) Video Recording Format

The speech video must be recorded continuously in a single take (One-take). The camera must remain stationary, with a front-facing angle clearly showing the participant from the knees upward or in full body view. The recording must begin from the participant's greeting and continue through to the closing thank-you statement without any editing, cuts, pauses, or interruptions.

3) Recording Location

Participants may choose an appropriate location for recording their speech. The location should have sufficient lighting, a neat and appropriate background, and minimal surrounding noise or audio interference to ensure clear evaluation by the judging panel.

4) Originality of Work

All submitted speeches must be the original work of the participant. Copying, adapting, reproducing, or submitting works previously entered in other competitions is strictly prohibited. If any violation is detected, the Organizing Committee reserves the right to immediately disqualify the participant without prior notice.

5) Video Quality and File Format

Participants must submit video files with at least Standard, HD, Full HD, or higher quality. Accepted file formats include **.avi, .mp4, and .wmv** to ensure accessibility and convenience for the judging process.

6) Copyright and Intellectual Property Responsibility

Applicants are solely responsible for ensuring that all content and materials used in their submission, including texts, images, audio, video clips, software, and any other elements, do not violate copyright or intellectual property laws.

If materials from external sources are used, proper credit and source attribution must be clearly provided. In cases where copyright infringement is detected, the Organizing Committee reserves the right to disqualify the participant and shall not be held responsible for any damages, claims, or disputes arising therefrom.

7) Retention of Submitted Works and Information

The Organizing Committee shall retain all submitted works and participation records as official documentation and reserves the right not to return any submitted materials under any circumstances.

8) Permission for Use of Submitted Works and Personal Data Protection (PDPA)

Applicants grant permission for the Organizing Committee to use, reproduce, publish, or adapt submitted works for purposes related to the competition and its associated activities, provided that such use does not cause damage to the applicant. This includes usage for publicity, promotional materials, and project operations.

The collection, use, and disclosure of personal data shall be carried out in accordance with the Personal Data Protection Act (PDPA) and the conditions specified by the Organizing Committee.

9) Reservation of Rights and Final Judgement

The Organizing Committee reserves the right to reject submissions or revoke the eligibility of any participant who fails to comply with the rules and conditions stated herein.

The decision of the judging panel shall be final, and no objections or appeals shall be accepted under any circumstances.

5.5 Speech Topics

➤ Kindergarten Level (K3)

“If you could invent a ‘Happy Machine’, what would it do?”

➤ Lower Primary Level (P1, P2, P3)

“If you could invent a ‘Happy Machine’, what would it do?”

➤ Upper Primary Level (P4, P5, P6)

“Why Physical Exercise Is Important for Students: Health, Focus, and Energy”

➤ Lower Secondary Level (M1, M2, M3)

“The Role of Youth in Nation Building: How Young People Can Create Positive Change”

➤ Upper Secondary Level (M4, M5, M6)

“The Future of Work in a Digital World: Automation, Innovation, and New Careers”

5.6 Speech Duration

- Kindergarten Level (K3) Minimum 2 minutes and maximum 2 minutes 30 seconds
- Lower Primary Level (P1, P2, P3) Minimum 2 minutes and maximum 2 minutes 30 seconds
- Upper Primary Level (P4, P5, P6) Minimum 2 minutes and maximum 2 minutes 30 seconds
- Lower Secondary Level (M1, M2, M3) Minimum 3 minutes and maximum 3 minutes 30 seconds
- Upper Secondary Level (M4, M5, M6) Minimum 3 minutes and maximum 3 minutes 30 seconds

Remark: The speech must be delivered within the specified time limit. A grace period of up to 30 seconds beyond the specified time shall be allowed without score deduction. Speeches that are shorter or longer than the specified duration shall be subject to a deduction of 0.5–1 point per minute. Any excess or shortfall of 30 seconds or more shall be counted as one full minute.

5.7 Guidelines for Speech Writing

1) Originality of the Speech Script

The speech script must be independently written by the participant and must not duplicate or closely resemble the work of others. Even when the same topic is assigned, the content, structure, perspective, and choice of language must be clearly distinct in order to genuinely reflect each participant's own ideas, personality, and communication style.

2) Role of Teachers and Supervising Schools

Teachers or schools may provide constructive guidance to help improve the quality of the speech, such as suggestions regarding structure, language accuracy, or appropriateness of content. However, preparing complete speech scripts for participants is strictly prohibited, and the use of identical or substantially similar scripts among multiple participants is not permitted.

These regulations are intended to encourage originality and individual expression, while ensuring fairness for all participants in the competition.

6. Announcement of Individual Evaluation Results (Voice of the Nation Qualifier-Preliminary Round)

The Organizing Committee will announce the individual evaluation scores for the Voice of the Nation Qualifier via the official website: www.taccontest.com, and the official project Facebook Page : <https://www.facebook.com/Thailandenglishspeechcontest> according to the following schedule:

Grade Level	Announcement Date and Time
Kindergarten (K3)	12 October 2026 at 2:00 p.m.
Lower Primary (Primary 1, 2, 3)	12 October 2026 at 2:00 p.m.
Upper Primary (Primary 4, 5, 6)	19 October 2026 at 2:00 p.m.
Lower Secondary (Mathayom 1, 2, 3)	19 October 2026 at 2:00 p.m.
Upper Secondary (Mathayom 4, 5, 6)	18 September 2026 at 2:00 p.m.

Applicants are advised to regularly check the official website and project Facebook Page for announcements and further information.

7. Evaluation Criteria

The competition evaluation shall consist of a total of **100 points**, assessed according to the following criteria:

1) Introduction & Ending (15 Points)

Assessment shall include self-introduction, opening of the speech, continuity of the presentation, and the appropriateness of the concluding remarks.

2) Content (25 Points)

Assessment shall include relevance to the assigned topic/theme, language usage, clarity of communication, organization of ideas, and the effectiveness of the conclusion.

3) Voice Usage (25 Points)

Assessment shall include pronunciation, accent, articulation of consonant clusters, and final sound pronunciation.

4) Fluency & Coherence (10 Points)

Assessment shall include fluency of speech, clarity of ideas, logical connection between points, and the overall coherence of the speech.

5) Appearance (20 Points)

Assessment shall include body language, eye contact, confidence, and overall presentation personality appropriate for public speaking.

6) Time Management (5 Points)

Assessment shall include the appropriateness of the speech duration in accordance with the time limits specified by the Organizing Committee.

Descriptions	Skill Levels & Assessment Criteria			
	Excellent	Good	Fair	Poor
Introduction & Ending (15 Points)	13.5 – 15 Points Self-introduction. Lead-in and end the speech excellently.	11.5 – 13 Points Self-introduction. Lead-in and end the speech well.	9.5 – 11 Points Self-introduction. Lead-in and end the speech uninterestingly.	9 – 0 Points No introduction or lack of introduction, and/or closure of the speech.
Content (25 Points)	22.5 – 25 Points Contents are related to the topic and continuous. Obvious conclusion. Use proper glossary. Use different language and sentence patterns that are easy to understand.	19.5 – 22 Points Contents are related to the topic and continuous. Include conclusion. Use proper glossary. Use different language and sentence patterns.	17.5 – 19 Points Contents are related to the topic and fairly continuous. Unclear conclusion. Limit the use of glossary, language and sentence patterns.	17 – 0 Points No related content to the main issue, or unclear connection between the topics and ideas expressed.
Voice Usage (25 Points)	22.5 – 25 Points Clear and correct pronunciation. Use pitches and pauses that help deliver meanings effectively and interestingly.	19.5 – 22 Points Correct pronunciation. Sometimes uses pitches and pauses correctly.	17.5 – 19 Points Some mispronunciation, not clear. Rarely use pitches. Improper pauses make it difficult to understand.	17 – 0 Points The pronunciation so poor that don't allow the audience to understand properly the speech.

<p>Fluency&Coherence (10 Points)</p>	<p>8.5 – 10 Points Smooth transitions, clear structure, and engaging delivery throughout.</p>	<p>6.5 – 8 Points Generally clear and well-organized with minor lapses in coherence.</p>	<p>4.5 – 6 Points Adequate but with noticeable gaps or occasional repetition.</p>	<p>4 – 0 Points Disjointed delivery, unclear structure, and difficulty following the speaker's points.</p>
<p>Appearance (20 Points)</p>	<p>18.5 – 20 Points Body languages interest the audiences. Deliver the speech lively and naturally. Post eye contacts and be highly self-confident.</p>	<p>16.5 – 18 Points Body languages interest the audiences. Post some eye-contacts and be self-confident.</p>	<p>14.5 – 16 Points Use body languages. Deliver the speech unnaturally. Lack of self-confidence.</p>	<p>14 – 0 Points Lack of use of body language. No movement of arms and no gesticulations. The speech is delivery sit down instead of standing or the record only takes the upper body.</p>
<p>Time management (5 Points)</p>	<p>5 Points The speech is in the given time.</p>	<p>4 – 4.5 Points The speech is slightly under or over the given time.</p>	<p>3 – 3.5 Points The speech is moderately under or over the given time.</p>	<p>2.5 – 0 Points A speech that goes significantly over or under the given time will receive a score within the limited range specified.</p>

8. Judging Panel

The judging panel shall consist of qualified experts with knowledge, expertise, and experience in English communication. The panel may include native English-speaking instructors and/or English language teachers, as well as specialists in English language and personality development. The judging panel shall evaluate participants in accordance with the scoring criteria and standards prescribed by the Organizing Committee to ensure that the judging process is appropriate, transparent, and fair.

9. Recommendations for Preparation and Practice

- 1) Participants should study, research, and fully understand the assigned speech topic or issue, including preparing appropriate supporting information.
- 2) Participants should practice self-introduction, opening, and concluding remarks so that they are concise, clear, engaging, and systematically organized.
- 3) Participants should practice accurate and clear pronunciation, with particular attention to consonant clusters and final sounds, while appropriately controlling pitch, intonation, and speaking rhythm.
- 4) Participants should use language and vocabulary that are accurate and appropriate for their grade level and speech topic. The speech should be easy to understand, logical, and suitably persuasive.
- 5) Participants should use body language, such as gestures, eye contact, and facial expressions, in a manner consistent with the content in order to enhance credibility and audience engagement.
- 6) Participants should rehearse their speech in an environment similar to an actual presentation setting, including practicing with a microphone and sound system, in order to manage time effectively and build confidence in their presentation.

10. Honorary Awards

Certificates and awards shall be granted separately for each grade level as follows:

(1) National Highest-Score Awards

National Ranking	Award
Winner	Trophy, Certificate, and Gold Medal
First Runner-up	Trophy, Certificate, and Gold Medal
Second Runner-up	Trophy, Certificate, and Gold Medal

Additional Conditions:

- 1) To be eligible for a gold medal award, participants must achieve a score of **90% or above** and must be ranked among the **Top 20 highest-scoring participants nationwide** in each grade level only.
- 2) In the event that more than one participant receives the same score within the **1st–3rd national rankings**, the Organizing Committee shall grant trophies to all eligible participants according to the respective ranking, with no limitation on the number of trophy recipients in each grade level.

(2) Awards for Participants Who Meet the Standard Evaluation Criteria

Score Percentage	Award	Details
90% or above	Diamond Level Certificate	Printed certificate or e-Certificate; conditions apply under Section (3) on the following page.
80% or above but below 90%	Gold Level Certificate	
70% or above but below 80%	Silver Level Certificate	
60% or above but below 70%	Bronze Level Certificate	
Below 60%	Certificate of Participation	Digital certificate

(3) Award Delivery Conditions

1) Participants who meet the standard evaluation criteria specified by the Organizing Committee may download their e-Certificates via www.taccontest.com according to the following schedule:

- Kindergarten Level (K3), Lower Primary Level (P1, P2, P3), Upper Primary Level (P4, P5, P6), and Lower Secondary Level (M1, M2, M3)

Available for download from 16 November 2026 at 2:00 p.m. onwards

➤ Upper Secondary Level (M4, M5, M6)

Available for download from 16 October 2026 at 2:00 p.m. onwards

2) Delivery of printed certificates, medals, and/or trophies shall be arranged by the Organizing Committee through the delivery or award presentation channels specified by the Committee to ensure that all award recipients receive their awards completely and accurately.

- For participants applying through participating schools: Awards shall be delivered to the participant's affiliated school for further presentation to the award recipients.
- For participants applying individually: Awards shall be delivered directly to the award recipient's home address based on the information provided.

For individual applicants, direct home delivery is required in order to prevent cases where awards may not be properly received due to certain educational institutions being unable to receive or distribute awards on behalf of the recipients, or not being participating institutions of the competition, which may result in award recipients not receiving all awards to which they are entitled.

3) For individual applicants only, those who wish to receive a printed certificate delivered to their home address are required to pay an express delivery fee of 120 Baht, which includes printing, packaging, and handling costs. If the applicant does not wish to pay the delivery fee, the applicant shall receive an e-Certificate in accordance with the competition conditions.

However, if the applicant is entitled to receive a medal and/or trophy but does not wish to pay the delivery fee, the Organizing Committee shall deliver only such award to the applicant's affiliated school. Once the destination school has signed to acknowledge receipt of the parcel, the Organizing Committee shall be deemed to have completed its delivery responsibility. The award recipient or parent/guardian shall thereafter contact the school directly to collect the award. The Organizing Committee reserves the right to terminate its responsibility from the date on which the parcel receipt is signed.

4) The Organizing Committee reserves the right to modify award details without prior notice.

(4) Honorary Recognition

- 1) Participants achieving the Top 1–3 highest scores shall have their names recorded in the Hall of Fame on the official project website.
- 2) Participants achieving the Top 1–3 highest scores shall receive a special certificate together with a specially designed cover or frame, in accordance with the format specified by the Organizing Committee.

11. Confirmation of Eligibility for the Impromptu Speech Round

Students who achieve the **Top 1–8 highest national scores** in the Voice of the Nation Qualifier, from all participants in each grade level and curriculum category, shall be entitled to represent their category in the **Impromptu Speech 2027** round.

Eligible students must confirm their participation within the date and time specified in the following table.

Grade Level	Confirmation Period
Kindergarten (K3)	26 October to 21 November 2026 at 2:00 p.m.
Lower Primary (Primary 1, 2, 3)	26 October to 21 November 2026 at 2:00 p.m.
Upper Primary (Primary 4, 5, 6)	26 October to 21 November 2026 at 2:00 p.m.
Lower Secondary (Mathayom 1, 2, 3)	26 October to 21 November 2026 at 2:00 p.m.
Upper Secondary (Mathayom 4, 5, 6)	25 September to 15 October 2026 at 2:00 p.m.

The confirmed venue and competition date for the Impromptu Speech Round, together with further details, shall be announced by the Organizing Committee at a later date.

Remark: If any qualified student waives or fails to confirm the right to participate in the Impromptu Speech Round, the Organizing Committee shall call the next eligible student in order of ranking.

12. Additional Conditions

The Company reserves the right to amend, revise, or modify any details of these competition regulations as deemed appropriate in order to align with circumstances and conditions that may arise from time to time, without prior notice.

All applicants and participants shall be deemed to have read, acknowledged, understood, and agreed to comply with all details, conditions, and regulations specified herein.

Any such amendments or actions shall continue to be carried out with due consideration for the protection of students' rights and best interests as a primary principle.