



Under the academic MOU with

Regulation of Thailand English Speech Contest, TESC

Impromptu Speech 2027

(Thailand Grand Impromptu Championship)

“Empowering Thai children to express themselves and enhance their English communication skills.”

1. Qualifications of Applicants

The **Impromptu Speech 2027** competition is organized by separate grade levels as follows:

- Kindergarten Level: Kindergarten 3 (K.3)
- Lower Primary Level: Primary 1, Primary 2, Primary 3 (Grade 1, 2, 3)
- Upper Primary Level: Primary 4, Primary 5, Primary 6 (Grade 4, 5, 6)
- Lower Secondary Level: Mathayom 1, Mathayom 2, Mathayom 3 (Grade 7, 8, 9)
- Upper Secondary Level: Mathayom 4, Mathayom 5, Mathayom 6 (Grade 10, 11, 12)

1) Applicants to participating in the competition must be students enrolled in Kindergarten 3, Primary 1- 6 and Mathayom 1- 6 representing all affiliated schools in Thailand under the Office of the Basic Education Commission (OBEC) and other affiliates, including government schools, private schools, home schools, and international schools, except for students who are native speakers of the language or those who use English as their first language are not eligible to apply.

2) If it is found later that the applicant's qualifications do not meet the requirements, the organizer of TESC has the right to disqualify all types of awards received.

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2. Competition Categories

The judging criteria and scoring will be separated by competition categories as follows:

- 2.1 General Program or IEP (Intensive English Program) students
- 2.2 English Program, Bilingual Program, or International Program students

3. Eligibility Confirmation Procedures and Schedule

Students who are eligible to participate in the **Impromptu Speech Competition (Thailand Grand Impromptu Championship)** will be selected from those who achieved **national rankings between 1st and 8th place** in each grade level of the **Thailand English Speech Contest (TESC) 2026 – Preliminary Representative Selection Round**.

3.1 Confirmation of Participation and Payment of Registration Fees

Qualified contestants advancing to the Impromptu Speech 2027 (Thailand Grand Impromptu Championship) must confirm their participation and pay the **registration fee of THB 1,750** per contestant between **October 26, 2026 (from 2:00 PM) and November 13, 2026**.

Proof of payment must be submitted to the competition organizers for verification through any of the following channels:

- **LINE ID:** [tescthailand](#), [@taccontest](#)
- **Email:** tesc.speech@gmail.com
- **Telephone (Inquiries):** 098-2101345

Confirmation of participation shall be considered complete only when the registration fee has been paid in full and proof of payment has been submitted within the specified period.

Note: If any qualified contestant declines or fails to confirm participation by the deadline, the organizers will invite reserve contestants (from the waiting list) in order of ranking to confirm their participation between November 14–21, 2026, subject to available vacancies and the competition's established rules and regulations.

● Payment Methods for Registration Fees (Payment Deadline: November 21, 2026)

1. **QR Code Payment:** Contestants may make payment by scanning the QR code provided on the official website after confirming their participation.

2. **Bank Transfer:** Payment may be made to the following savings account. Proof of payment (transfer slip) must be submitted to the competition organizers via LINE for verification.

Bank: Kasikornbank (KBank)

Account Name: Academic Contest (Thailand) Co., Ltd.

Account Type: Savings Account

Account Number: 102-1-80082-8

Important Notes:

Registration shall be considered complete only upon full payment of the registration fee within the specified deadline.

All registration fees are non-refundable under any circumstances, except in the event of cancellation of the competition by the organizers.

3.2 Announcement of Eligible Contestants

The list of eligible contestants will be available on the official website, www.taccontest.com, starting from **November 25, 2026, at 2:00 PM onwards**.

All contestants are required to verify the accuracy of their registration details, including **full name, grade level, school name, and competition program category**.

If any errors or discrepancies are found, contestants must notify the competition organizers via LINE ID: [tescthailand](https://www.tescthailand.com) by November 27, 2026, to ensure that all necessary corrections are made before the competition date.

3.3 Printing of Contestant Identification Cards

Contestants may download and print their Contestant Identification Cards from the official website, www.taccontest.com, starting from **January 11, 2027, at 2:00 PM onwards**.

3.4 Competition Schedule and Venue

The Impromptu Speech 2027 (Thailand Grand Impromptu Championship) will be held at the Language Institute, Thammasat University (LITU), Rangsit Campus, Thailand.

Grade Level (Both Program Categories)	Competition Date	Competition Time
Kindergarten 3 and Grades 1, 2, 3	Saturday, February 6, 2027	9:00 AM – 12:00 PM
Grades 4, 5, 6		1:00 PM – 4:00 PM
Grades 7, 8, 9	Sunday, February 7, 2027	9:00 AM – 12:00 PM
Grades 10,11,12		1:00 PM – 4:00 PM
Registration and Check-in Times		
Morning Session: 8:00 AM – 8:30 AM		
Afternoon Session: 12:00 PM – 12:30 PM		
Competition Venue: Language Institute, Thammasat University (LITU), Rangsit Campus, Thailand.		
Important Note: Opening Ceremony and Briefing		
The opening ceremony will begin at 8:30 AM for the morning session and 12:30 PM for the afternoon session.		
All contestants are required to attend the opening ceremony and the briefing on competition rules, scoring criteria, and procedures to ensure a clear understanding and proper preparation before the competition begins.		

3.5 Dress Code and Identification Requirements

1) Students Enrolled in Schools

Contestants must wear their official school uniforms in accordance with their school's dress code, with the school emblem or insignia clearly visible. Appropriate closed-toe shoes are required.

2) Homeschooled Students and Students Not Enrolled in Traditional Schools

Contestants may wear formal attire or smart casual attire, such as a dress shirt, collared shirt, or other appropriate top, paired with long trousers or a skirt of suitable length. Alternatively, contestants may wear a white shirt with black or navy-blue trousers or a skirt. All attire must be neat, modest, and appropriate for a formal academic competition. Closed-toe shoes are required.

3) Identification Requirements

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All contestants must present their Contestant Identification Card, together with an original national identification card or student identification card bearing a photograph, to the competition officials on the competition day for identity and eligibility verification.

Contestants who fail to present the required identification documents may be denied participation in the competition.

4. Competition Details: Impromptu Speech (Thailand Grand Impromptu Championship)

4.1 Speech Topics

The speech topics are carefully designed to be age-appropriate and suitable for each grade level, in alignment with the educational structure prescribed by the Ministry of Education. The topics are specifically created to support the nature of Impromptu Speech, focusing on familiar themes, everyday life situations, and relatable experiences, allowing participants to express their ideas naturally, confidently, and creatively.

Each participant will be required to draw one topic by lot from the topics prepared for their grade level prior to the speech. Participants must deliver their speech strictly based on the topic drawn, and no change of topic will be permitted under any circumstances.

The level of difficulty of the topics within each grade group is designed to be as equivalent as possible in order to ensure fairness in the competition.

➤ Kindergarten 3 and Lower Primary Level (Grades 1, 2, 3)

Two topics are provided:

1. If you could plan your perfect day off, what would you do and why?
2. If you could make someone happy today, what would you do and why?

➤ Upper Primary Level (Grades 4, 5, 6)

Two topics are provided:

1. What would you do if you had no internet for a day? How would you spend your time, and what would you enjoy or miss the most?
2. What would you do if you could change one thing about your daily routine? What would you change, and how would it make your day better?

➤ **Lower Secondary Level (Grades 7, 8, 9)**

Two topics are provided:

1. Is it better to have many friends or just a few close friends? Which do you think makes life happier, and why?
2. Would you rather be famous or rich? Which would you choose, and how would it change your life?

➤ **Upper Secondary Level (Grades 10, 11, 12)**

Two topics are provided:

1. Is social media bringing people closer together or pushing them apart? Do you think it strengthens or weakens our relationships, and why?
2. Is being famous on social media a dream or a nightmare? Would you enjoy being an online celebrity, or would the challenges outweigh the benefits?

All topics are designed to encourage critical thinking, self-reflection, and authentic expression appropriate to each developmental stage.

4.2 Speech Time Limits

The required speaking time for each grade level is as follows:

- Kindergarten Level (Kindergarten 3):
Minimum 1 minute 30 seconds – Maximum 2 minutes
- Lower Primary Level (Grades 1, 2, 3):
Minimum 2 minutes – Maximum 2 minutes 30 seconds
- Upper Primary Level (Grades 4, 5, 6):
Minimum 2 minutes – Maximum 2 minutes 30 seconds
- Lower Secondary Level (Grades 7, 8, 9):
Minimum 2 minute 30 seconds – Maximum 3 minutes
- Upper Secondary Level (Grades 10, 11, 12):
Minimum 3 minutes – Maximum 3 minutes 30 seconds

4.3 During the competition, contestants are strictly prohibited from using any communication devices, written materials, notes, memory aids, or other equipment to assist in delivering their speeches.

4.4 Contestants who arrive at the competition room after the designated reporting time may be permitted to compete at the sole discretion of the judging panel.

4.5 Teachers, coaches, and parents may attend the competition as spectators, subject to approval by the judging panel. All spectators must strictly comply with the competition rules and regulations.

4.6 During the competition, photography, video recording, disruptive noise, and the display of illuminated signs or other materials supporting contestants are strictly prohibited. Entering or leaving the competition room while a contestant is delivering a speech is also prohibited. Any violation may result in the revocation of spectator privileges at the discretion of the judging panel.

4.7 All decisions and rulings of the judging panel shall be final and binding.



5. Scoring Criteria (Total: 100 Points)

Scoring Criteria	Points
5.1 Content (Accuracy and Consistency) – Total: 40 Points - Logical sequencing of ideas consistent with the assigned topic and overall coherence of the speech - Clear relevance and strong connection to the assigned topic	20 20
5.2 Use of Language and Vocabulary – Total: 40 Points - Appropriate use of language according to the grade level, including vocabulary difficulty, grammatical structure, and use of connectors (<i>Structure & Connectors</i>) - Correct use of language in formal speech delivery, including speech form and organization (<i>Form & Organizing of Speech</i>)	25 15
5.3 Presentation – Total: 15 Points - Clear and effective delivery that successfully engages the audience - Appropriate voice modulation and tone consistent with the speech content - Appropriate and natural use of gestures, confident posture, and positive stage presence during the presentation.	5 5 5
5.4 Time Management – Total: 5 Points Speech delivered within the specified time limits, with good pacing and rhythm, without affecting the overall competition schedule	5

Sample of Rubrics for Scoring Impromptu Speech Competition

Criteria	Poor	Need improvement	Acceptable	Good	Excellent
1. Content and Organization (20 points)	0 – 7 points: Incoherent and lacks a clear main idea or structure.	8 – 11 points: Somewhat organized, but the main points are unclear or poorly supported.	12 – 15 points: Moderately organized with a discernible main idea and some supporting points.	16 – 19 points: Well-organized with a clear main idea and relevant supporting points.	20 points: Highly organized, compelling main idea, and strong supporting points.
2. Relevance to the Speech Topic (20 points)	0 – 7 points: Does not address the prompt or provides an irrelevant response.	8 – 11 points: Partially addresses the prompt but lacks depth and coherence.	12 – 15 points: Adequately addresses the prompt with some relevant points.	16 – 19 points: Demonstrates a good understanding of the prompt and provides relevant insights.	20 points: Thoughtfully and comprehensively addresses the prompt with compelling insights.
3. Use of Language and Vocabulary (25 points)	0 – 9 points: Language is inappropriate, many grammatical errors, and difficult to comprehend.	10 – 14 points: Language needs improvement, limited vocabulary, and frequent errors.	15 – 19 points: Acceptable language use, but could be more varied and precise.	20 – 24 points: Good language skills, appropriate vocabulary, and few errors.	25 points: Exceptional language use, rich vocabulary, and minimal errors.

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4. Form or Organizing of Speech (15 points)	0 – 5 points: The structure/organization of the speech does not follow the typical pattern of a speech. The content lacks a clear introduction, body, or conclusion, and the sequence of ideas is confusing, making it difficult for the audience to follow.	6 – 8 points: The speech shows some elements of an appropriate speech structure, such as an attempt at an introduction or conclusion, but these parts are incomplete or not clearly defined. The sequence of points and the connections between sections are not continuous and lack overall flow.	9 – 11 points: The speech follows an appropriate speech structure clearly, with a complete introduction, body, and conclusion. The points are organized in a generally logical order, but some parts are still unbalanced or not smoothly connected throughout the speech.	12 – 14 points: The speech has a well-organized and effective structure. The introduction, body, and conclusion are clearly connected, with ideas arranged in a logical order and smooth transitions between sections, allowing the audience to follow the speech easily and continuously.	15 points: The speech demonstrates an excellent command of speech structure. The introduction effectively captures the audience’s attention, the body develops the main ideas in a clear and coherent way, and the conclusion summarizes the key message clearly and memorably, enhancing the overall impact of the speech.
5. Delivery / Presentation (15 points)	0 – 5 points: Delivery is inappropriate and difficult to follow. The voice is unclear or	6 – 8 points: Delivery is somewhat understandable but lacks confidence. The voice and	9 – 11 points: Delivery is generally good. The voice is fairly clear and the pacing is	12 – 14 points: Delivery is strong. The voice is clear and audible, the pacing is smooth, with	15 points: Delivery is excellent. The speaker shows confident stage presence, a clear and

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	too soft, the pacing is uneven, and there is little eye contact or use of gestures, so the audience is not engaged.	pacing are rather flat, with limited variety in tone and inconsistent eye contact and body language, making the speech less engaging.	mostly appropriate, with some eye contact and gestures, but they are not sustained, so audience interest is not consistent throughout.	effective emphasis and pauses, consistent eye contact, and natural gestures that support the message and keep the audience involved.	powerful voice, skilful use of pace, tone, pauses, and emphasis, with eye contact, natural gestures, and facial expressions working together to create a strong connection and high engagement with the audience.
6. Time management (5 points)	0 – 1 points Used significantly more or less time than the specified limit.	2 points Followed the specified time, but encountered difficulties during the speech that clearly affected the competition time.	3 points Followed the specified time, but encountered minor difficulties during the speech that slightly affected the competition time.	4 points Managed time effectively, using an amount of time close to the specified limit.	5 points Adhered to the specified time, with good pacing in speech, without affecting the time used in the competition.

Note: The scoring criteria provided in both Thai and English are intended as guidelines only. The judging panel reserves the right to adjust the criteria at its discretion to ensure fairness and appropriateness.

6. Qualifications of the Judging Panel and Competition Timekeeping

6.1 Qualifications of Judges

The judging panel shall consist of qualified individuals with expertise in English language communication, including native English-speaking instructors from countries such as the United States, the United Kingdom, Australia, New Zealand, and Canada, as well as English language lecturers, qualified English language specialists, and international teachers who use English as an official or second language.

6.2 Alternative Judging Panel Requirements

In cases where foreign judges are unavailable, the judging panel may consist entirely of Thai instructors, provided that all judges demonstrate English language proficiency equivalent to CEFR Level C2 or above.

6.3 Competition Timekeeping

At least one designated timekeeper shall be appointed to monitor and regulate speech durations. The timekeeper shall use an appropriate timing device and four visual signal boards, as follows:



Competition Timekeeping Signals

-  **Green (START):** Signals the beginning of the speech and the start of the timer.
-  **Yellow (LAST 30 SECONDS):** Indicates that 30 seconds remain before the maximum speaking time is reached.
-  **Red (OUT OF TIME):** Indicates that the maximum speaking time has been reached.
-  **Red Cross (STOP):** Indicates the end of the grace period. The contestant must stop speaking immediately.

Note: When the red signal is displayed, contestants are allowed to continue speaking for an additional 30 seconds without any point deduction. If this grace period is exceeded, the timekeeper will display the red cross (STOP) signal, requiring the contestant to stop immediately. Any applicable point deductions shall be determined in accordance with the competition's official scoring criteria.

Example of Competition Timekeeping Signals

Kindergarten 3 (K3)

Required Speech Duration: Minimum 1 minute 30 seconds and maximum 2 minutes.

Elapsed Time	Signal	Description
00:00	● Green (START)	Begin delivering the speech and start the timer.
01:00	● Yellow (LAST 30 SECONDS)	Indicates that 30 seconds remain before the maximum speaking time is reached.
01:30	● Red (OUT OF TIME)	Indicates that the maximum speaking time has been reached.
01:31–02:00	—	Grace period. Contestants may continue speaking without any point deduction.
After 02:00	✗ Red Cross (STOP)	Contestants must stop speaking immediately. Any applicable point deductions shall be determined in accordance with the competition's official scoring criteria.

Example of Competition Timekeeping Signals

Lower Primary (Grades 1–3) and Upper Primary (Grades 4–6)

Required Speech Duration: Minimum 2 minutes and maximum 2 minutes 30 seconds.

Elapsed Time	Signal	Description
00:00	● Green (START)	Begin delivering the speech and start the timer.
01:30	● Yellow (LAST 30 SECONDS)	Indicates that 30 seconds remain before the maximum speaking time is reached.
02:00	● Red (OUT OF TIME)	Indicates that the maximum speaking time has been reached.
02:01–02:30	—	Grace period. Contestants may continue speaking without any point deduction.
After 02:30	✗ Red Cross (STOP)	Contestants must stop speaking immediately. Any applicable point deductions shall be determined in accordance with the competition's official scoring criteria.

Example of Competition Timekeeping Signals

Lower Secondary (Grades 7–9)

Required Speech Duration: Minimum 2 minutes 30 seconds and maximum 3 minutes.

Elapsed Time	Signal	Description
00:00	● Green (START)	Begin delivering the speech and start the timer.
02:00	● Yellow (LAST 30 SECONDS)	Indicates that 30 seconds remain before the maximum speaking time is reached.
02:30	● Red (OUT OF TIME)	Indicates that the maximum speaking time has been reached.
02:31–03:00	—	Grace period. Contestants may continue speaking without any point deduction.
After 03:00	✗ Red Cross (STOP)	Contestants must stop speaking immediately. Any applicable point deductions shall be determined in accordance with the competition's official scoring criteria.

Example of Competition Timekeeping Signals

Upper Secondary (Grades 10–12)

Required Speech Duration: Minimum 3 minutes and maximum 3 minutes 30 seconds.

Elapsed Time	Signal	Description
00:00	● Green (START)	Begin delivering the speech and start the timer.
02:30	● Yellow (LAST 30 SECONDS)	Indicates that 30 seconds remain before the maximum speaking time is reached.
03:00	● Red (OUT OF TIME)	Indicates that the maximum speaking time has been reached.
03:01–03:30	—	Grace period. Contestants may continue speaking without any point deduction.
After 03:30	✗ Red Cross (STOP)	Contestants must stop speaking immediately. Any applicable point deductions shall be determined in accordance with the competition's official scoring criteria.

7. Judging Criteria and Award Rankings

The Impromptu Speech 2027 (Thailand Grand Impromptu Championship) will award the following titles separately for each grade level and competition program category:

- 1. Grand Impromptu Champion (1st Place): One contestant.**
- 2. First Runner-Up (2nd Place): One contestant.**
- 3. Second Runner-Up (3rd Place): Awarded to all remaining contestants.**

Tie-Breaking Criteria

In the event of a tie in total scores affecting the selection of the Grand Impromptu Champion or First Runner-Up, the rankings shall be determined by comparing scores in the order of the official scoring criteria, beginning with Criterion 1. If the scores remain tied, Criterion 2 and each subsequent criterion shall be considered in sequence until the tie is resolved.

If contestants remain tied across all scoring criteria, the Chairperson of the Judging Panel shall make the final decision, which shall be conclusive and binding.

8. Championship Awards

The competition organizers shall present championship awards to contestants based on their performance, with awards determined separately for each grade level and competition program category, in accordance with the established rules and criteria.

8.1 Thailand Championship Awards (THAILAND GRAND IMPROMPTU CHAMPIONSHIP 2027)

Thailand Championship Ranking	Awards
GRAND IMPROMPTU CHAMPION (1st Place)	Trophy, Gold Medal, and Certificate
FIRST RUNNER-UP (2nd Place)	Trophy, Gold Medal, and Certificate
SECOND RUNNER-UP (3rd Place)	Trophy, Gold Medal, and Certificate

Note: All awards will be presented to the recipients on the competition day, following the completion of the judging process and the official announcement of results.

8.2 Honorary Recognition

1) Hall of Fame: All contestants will have their names featured in the Hall of Fame on the official competition website in recognition of their achievements and participation in the Thailand Grand Impromptu Championship.

2) Certificate of Achievement: All contestants will receive a Certificate of Achievement, printed on premium-quality paper and presented in an elegant certificate folder or frame, in recognition of their accomplishments and participation in the championship.

9. Competition Venue Arrangements and Room Regulations

The **Impromptu Speech 2027 (Thailand Grand Impromptu Championship)** will be conducted in three designated rooms, each serving a specific purpose, as follows:

9.1 Room 1: Check-in and Preparation Room

This room will be used for contestant check-in, drawing lots to determine the order of competition, and preparing for the competition. Designated coordinators will be available to provide guidance, maintain order, and create a supportive and relaxing environment to help contestants reduce nervousness and anxiety before their performances.

9.2 Rooms 2 and 3: Competition Rooms

The competition rooms will be designated for **Impromptu Speech** performances, with contestants assigned according to their respective program categories:

Room 2: Ordinary Program or Intensive English Program (IEP)

Room 3: English Program (EP), Bilingual Program, or International Program

9.3 Competition Room Regulations

1. **Entering or leaving a competition room is strictly prohibited** while a contestant is delivering a speech. Entry and exit will only be permitted after the contestant has finished speaking.
2. Contestants are **prohibited from singing or using any props, equipment, or supporting materials** during their speeches. The assessment shall focus exclusively on each contestant's English communication and public speaking skills.

3. All contestants and spectators must **strictly comply with the competition rules and instructions** issued by the judging panel and designated competition officials.

