

Thailand English Skills Evaluation Test

ประจำปีการศึกษา 2566

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วิชาภาษาอังก	ถษ (ัระดับ	มัธิเ	ยมศกา	ษาตอนา	ไลาย.	ม.4–ม.	.6)
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สอบร	วันอาทิตย์ที่ 20 สิงหาคม พ.ศ. 2566	เวลา 10.00 น. – 12.00 น.					
ชื่อ - เ	นามสกุล	เลขที่นั่งสอบ					
สถาน	ที่สอบ	ห้องสอบ					
กรุณา	อ่านคำอธิบาย ก่อนลงมือทำข้ <mark>อสอบ</mark>						
①	ข้อสอบชุดนี้ มีทั้งหมด 25 หน้า <mark>จำนวน 100 PART I: Speaking (Items 1 – 25) PART II: Grammar and Structure (It PART III: Vocabulary (Items 51 – 70 PART IV: Reading (Items 71 – 100) ก่อบลงบื้อทำข้อสอบ ให้เขียบชื่อ – บานส</mark>	tems 26 – 50)					
	กระดาษคำตอบด้วยปากกา พร้อมระบาย <u>รหัสประจำตัว 8 หลัก</u> ลงในกระดาษคำตอบให้ถูกต้อง ด้วย ดินสอดำ 2B (หากไม่ระบายหรือระบายผิด กระดาษคำตอบของท่านจะไม่ได้รับการตรวจให้คะแนน)						
3	ใช้ดินสอคำ 2B ระบายในวงกลมที่เป็นคำตอบร	ที่ถูกต้องเพียงคำตอบเดียว (เต็มวงและเข้มทีบ)					
	ตัวอย่าง ถ้าตัวเลือก 3 ถูกต้อง ให้ระว	บายคังนี้					
	① ② • ④	(5)					
4	กรณีเปลี่ยนตัวเลือกใหม่ ต้องลบรอยระบายตัวเ	ลือกเคิมให้สะอาค แล้วจึงระบายวงกลมตัวเลือกใหม่					
(5)	เมื่อหมดเวลาสอบ ให้ส่งเฉพาะกระดาษคำตอบ	แท่านั้น ส่วนข้อสอบให้นักเรียนนำกลับไปใด้					
6	ไม่อนุญาต ให้ผู้เข้าสอบ ออกจากห้องสอบก่อน	เวลาสอบผ่านไป 1 ชั่วโมง 30 นาที <u>ยกเว้นมีเหตุอันควร</u>					
Ø	หากเกิดการทุจริต ทางผู้จัดจะไม่ประกาศผลสถ	บบ และจะตัดสิทธิ์การเข้าร่วมโครงการทุกปี					
		อคาเคมิค คอนเทสต์ (ประเทศไทย) จำกัด นการละเมิด จะถูกดำเนินคดีตามกฎหมาย					

PART I: SPEAKING AND CONVERSATION (Items 1 – 25)

Situational Dialogues (Items 1 - 5)

Directions: Read the situations carefully and choose the best answer for each situation.

- 1. **Situation:** At a reunion party, you cannot eat seafood, especially shrimp because you are allergic to it. What would you say to your friend who is about to bring some grilled shrimp for you?
 - 1. I'm craving seafood. I couldn't resist it.
 - 2. I'm a big seafood eater. Can I have two, please?
 - 3. I think I'd better pass. Actually, I cannot eat seafood.
 - 4. I'm not crazy about grilled shrimp. I'd better have steak.
 - 5. I'm not much of a shrimp eater. I'll go for some clams instead.
- 2. **Situation**: Your group asks you whether you have already submitted the group's assignment online since it is due tomorrow. You forgot about it. What would you say to your friends?
 - 1. Come on! It's not the end of the world, is it?
 - 2. I'm really sorry. It totally slipped through the cracks.
 - 3. Do we have an exam tomorrow? Break a leg!
 - 4. It's hot on the table. You may print it out now.
 - 5. There's no use crying over spilled milk. Forget it!
- 3. **Situation:** Your friend, James, asked you to join a dance club this coming Saturday, but you have an appointment with another close friend of yours for a movie. How would you respond to James' invitation?
 - 1. Of course. I'd love to. This time will be your treat, won't it?
 - 2. Why don't we go dinner together this Saturday?
 - 3. This Saturday is fine. Where should we go?
 - 4. Sorry. I never like watching any romantic movies.
 - 5. Thanks for asking, but I already have a plan with Judy.
- 4. **Situation:** You are about to order some new books online for the next semester, but you do not have enough money in your e-banking account. What would you say to your dad?
 - 1. Would it be better to save some cash, dad?
 - 2. Would you mind lending me some cash, dad?
 - 3. Why don't we go to a book store together, dad?
 - 4. Dad, could you transfer some money for me, please?
 - 5. Dad, you have more cash in e-banking than me, don't you?



- 5. **Situation:** Two of your best friends are visiting Thailand for the second time. They want to visit a new place that they have not been to. What would you say to your friend?
 - 1. Did we go to Phuket last time? We watched a firework by the beach there.
 - 2. We are going to revisit Pattaya. I'd love to see a cabaret show again.
 - 3. Both of you have tried Pad Thai, right? I still remember you enjoyed it so much.
 - 4. Have we been to Chiang Mai yet? Last time, we enjoyed riding an elephant, didn't we?
 - 5. We did travel to many places last time, but this time we are going to visit Nakorn Prathom province.

Conversations (Items 6 - 25)

Directions: Complete the dialogues with the best answer for each blank.

Conversation 1

Receptionist: Bella:		Good morning. I'm Bella and	Good morning. ABC dental clinic. (6) Good morning. I'm Bella and I have an appointment with Dr. Pope this morning, but						
Reco	eptioni			the internal phone but there's no reply.] I'm left the office already. (9)					
Bell	eptioni a: eptioni	Well, can I make a new appoints: (10) Thank you. st: I'm afraid he won't return to the no appointment at that time.	ntmenthe cli	at to see him again later this afternoon?					
Rece Bell		st: (12) . You'i	re wel	ills Evaluation Test					
6.	1. 3. 5.	Who are you? Is anyone there? May I see someone?	2. 4.	How may I help you? Can I speak to you?					
7.	1. 3. 5.	Am I in the right clinic? Is he still in his office? Do you think you are right?	2. 4.	Can you see my appointment schedule? Isn't it the wrong time and wrong place?					
8.	1. 3. 5.	Just a moment, please Hang up your phone, please Call back another time, please	2. 4.	Follow the sign to his office, please Call him on the phone, please					
9.	1. 3. 5.	Won't you wait for a moment? What's the matter with you? Anything else I can do for you?	2. 4.	Can I take a message? Do you mind waiting for a while?					



- 10. 1. Why don't you write her an email? 2. Why not you take notes? 3. You can take down a memo.
 - 4. Let me check his schedule for you.
 - 5. You may give her an assignment.
- 11. 1. It'd be better if you do not come tomorrow.
 - 2. It's a great idea to cancel your appointment.
 - Why would I have to make you a new appointment? 3.
 - 4. Why don't you appoint someone to see him instead?
 - 5. Why don't you come back tomorrow at the same time?
- 12. 1. So nice of you

2. I sure help

3. Glad to see you

- 4. Don't mention it
- 5. It's good to hear from you

Conversation 2

Mr. S	Smith:	Steven, I think I've forgotten	some	thing, but	I don't	know wł	nat it is.		
Stev	en:	Have you got all your belong	gings,	Mr. Smith	?				
Mr. S	Smith:	, , , , , , , , , , , , , , , , , , , ,	A	and I've go	ot my p	lane ticke	et here.		
		(14)?							
Stev	en:	You've got your passport, ha	ven't	you?					
Mr. S	Smith:	I think so. (15)	Yes, it	's here in r	ny pass	sport case			
Stev	en:	Well, it seems to me that you	i've go	ot everythi	ng with	you. (16	<u> </u>		_
Mr. S	Smith:	No, I haven't. I feel like (17)		.11	, but I	can't thir	ık what	it can	be.
Stev	en:								
		(18), where	is Mrs	s. Smith?					
Mr.	Smith:	Mrs. Smith? Ha ha ha, now I	know	what it is	! (19) _		·		
12	1	I maily like them	2	The quit		ma almaads			
13.		I really like them		The suit					
		you are not allowed here	4.	I've got	all of t	nem nere			
	5.	The plane is ready to take off							
14.	1.	What else could it be	2.	What ar	e those	things			

4.

15. 1. I see that

3.

5.

2. Let me see

Anything else to work on

3. Come on now

What else can we think of

Nothing is left out by me

4. Anyway

5. Listen to me





Should we go back? Are you positive? 16. 1. 2. Are you serious? 3. Should you need me? 4. 5. Shall we go then? 17. 1. 2. I'm there before I'm into it 3. Tell me something 4. Something is missing Something is not clear 5. 18. 1. Moreover 2. By the way Consequently 3. Fortunately 4. On the contrary 5. 19. 1. Guess who it can be 2. She didn't want to come I've forgotten my lovely wife I don't think she is there 3. 4. 5. I'll go where I could find her

Conversation 3

Zee:		Hi, Nunew. I'm really sorry. I	can't go	out with you tonight. I had an accident.
Nun	ew:	Oh, no! (20)	Are you	alright?
Zee:		Yes, I am.		
Nun	ew:	What a relief! (21)		
Zee:				te many times. Then there was a red light, so I
		suddenly stopped my car and	he hit my	car.
Nun	ew:	(22)		
Zee:		Not that much, but I'll have to	replace a	tail light.
Nun	ew:	(23) Where	were you	when this happened?
Zee:		I was on Charoen Krung Road	1. (24)	the other driver wasn't accelerating
-		his car.		
		Yes. What about his car?		
Zee:		He'll need to (25)	his hoc	od and his headlights.
Nun	ew:	Well, I feel relieved that at lea	ist you're	okay.
20.	1.	I'm sorry to hear that	2.	I'm so happy for you
	3.	•	4.	That blows my mind
	5.	I know you like it		•
21.	1.	What's your idea?	2.	How did it happen?
	3.	Tell me about yourself.	4.	Let's go to the hospital.



5.

Any other problems?

22. 1. Was there a problem? 2. Was there any mutation? Were there any injuries? Was there much damage? 3. 4. Were there any challenges? 5. 23. 1. Splendid! 2. That's amazing! 3. How wonderful it is! 4. That's fantastic! 5. That's terrible! 24. 1. You're joking 2. That's terrific 3. It's so ridiculous 4. It's fortunate that 5. What's wrong is 25. 1. reuse 2. reunite

PART II: WRITING (GRAMMAR AND STRUCTURE) (Items 26 – 50)

Sentence Completion (Items 26 - 35)

3.

5.

replace

refurnish

Directions: Read each sentence and choose the alternative that best completes it.

4.

reduce

- 27. _____ the complex equation effortlessly, but he also provided an elegant proof that revolutionized the field.
 - 1. Since the brilliant mathematician solved
 - 2. Not only did the brilliant mathematician solve
 - 3. Little did the brilliant mathematician solve
 - 4. Nor did the brilliant mathematician solve
 - 5. Hardly did the brilliant mathematician
- 28. ______ together more collaboratively, they could have achieved remarkable success.
 - 1. If the team works
 - 2. If the team worked
 - 3. If the team were working
 - 4. If the team would work
 - 5. If the team had worked



29. The pa	intensive care for several days before he showed signs of improvement.
1.	had been receiving
2.	would be receiving
3.	was receiving
4.	received
5.	receives
30. Neithe	r the cats nor the dog, so they are all eagerly waiting for their meals.
1.	has fed yet
2.	have fed yet
3.	had fed yet
	has been fed yet
5.	have been fed yet
Ŭ	overnor resident has been meticulously restored, preserving its original
charm.	
1.	to build in the 19th century
2.	building in the 19th century
3.	was built in the 19th century
4.	built in the 19th century
5.	had been built in the 19th century
22 11	
	nsiders himself lucky in such a vibrant and diverse city.
1.	since being born and raised
2.	
	to have been born and raised
4.	to have born and raised
5.	born and raised
	emand for organic produce ever before, making it the most sought-after food
-	ong health-conscious consumers.
1.	is more high than
2.	is higher than
3.	is highest than
4.	is the highest
5.	is the highest than
2.4	
34	, the performance mesmerized the audience, displaying artistic brilliance
and precis	
1.	Choragraphed by a world class danger
2.	Choreographing by a world class dancer

- 3. Choreographing by a world-class dancer
- 4. For choreographing by a world-class dancer
- 5. To be choreographed by a world-class dancer



- 35. In the coming years, renewable energy sources ______ traditional fossil fuels, reducing carbon emissions.
 - 1. replace
 - 2. to replace
 - 3. replacing
 - 4. will be replacing
 - 5. is about to replace

Error Identification (Items 36 – 45)

Directions: In each short passage below, five mistakes are underlined. Choose the best correction for each mistake.

Passage 1

A research team in Hangzhou, China, found that frequent consumption of fried foods, especially fried potatoes, (36) linking with a 12% higher risk of anxiety and 7% higher risk of depression than in people who (37) not eat fried foods. The link was more pronounced among young men and younger consumers. However, experts (38) that studying nutrition said the results are preliminary, and it's not necessarily clear whether the fried foods were driving mental health issues, or people (39) experience symptoms of depression or anxiety turned to fried foods. According to Zhejiang University researcher Yu Zhang, "there is no need to panic about the adverse effects of fried food." But (40) maintenance a healthy lifestyle and reducing consumption of fried foods may be helpful for mental health in additional to overall health.

36. 1. links 2. linked was linking 3. was linked will link 37. don't eat 1. doesn't eat 3. didn't eat wasn't eating 5. haven't eaten 38. who studies 1. who study 2. whom they study 3. which study which studies 5. 39. 1. to be experienced 2. to experience being experienced 4. experienced 3. 5. experiencing 40. maintains 1. maintain maintaining 4. being maintained 3. 5. having maintained



Passage 2

Conversations concerning kids who stop talking to their parents have become common in a world that is becoming more (41) divide. Yet it also happens the other way around, (42) unless data indicates parents breaking off contact with their children is rarer. A 2015 study conducted by the British charity Stand Alone (43) shown that 5% of estranged parents had initiated it themselves. The reasons parents end relationships with their children are similar to the reasons kids cut off their parents. Among (44) common cited are family conflict, differences in personal values (such as religious beliefs), substance abuse and other toxic behavior. The research showed that for relationship breakdowns with sons, issues linked to divorce, in-laws and marriage were the most (45) widely reports causes; while with daughters, mental-health problems and emotional abuse were more common.

- 41. divided 1.
 - 3. to divide
 - 5. being divided
- 42. 1. therefore
 - 3. besides
 - 5. even though
- 43. to be shown 1.
 - shows 3.
 - 5. showing
- 44. 1. more common
 - 3. commoner
 - 5. the most common
- 45. widely reporting 1.
 - 3. widely reported
 - 5. having widely reported

- dividing
- having divided
- for example
- instead
- to show
- showed
- 2. more common than
- 4. the most commonest
- widely report 2.
- being widely reported



Cloze test (Items 46 - 50)

Directions: Read the text and fill in the following blanks with the correct answer.

The British monarchy has a rich history that spans over a thousand years. It has played a pivotal role in shaping the country's governance and culture. The monarchy's power (46) _____ over time, transitioning from absolute rule to a constitutional monarchy. Today, the duties of the monarch (47) largely ceremonial, with governance resting in the hands of elected officials. The royal family, headed by the reigning monarch, represents a symbol of continuity and tradition. They fulfill important ceremonial duties, including diplomatic engagements, charity work, and (48) _____. Throughout history, the British monarchy has witnessed moments of triumph and challenges. It has faced adversity (49) _____ the English Civil War, regal scandals, and demands for constitutional reform. (50) _____, the monarchy remains a source of fascination for many people around the world, attracting tourists and history enthusiasts alike. 1. 46. evolve is evolving 3. is evolved 4. evolved 5. has evolved 47. 1. be 2. is 4. 3. are was 5. were 48. to celebrate nationally 2. celebrating nationally 3. celebrate nationally national celebration 5. national celebrating 49. 1. 2. for instance, such as 3. among others 4. namely 5. in other words 50. 1. Consequently 2. Nevertheless Regardless 3. 4. In summary Likewise 5.



PART III: VOCABULARY (Items 51 – 70)

Cloze Test (Items 51 - 57)

Directions: Fill in the blank with the most appropriate word.

mode medithat cand i techrical tremo and u recordecis also monis servi and tof the betw	ern soo cine, a cross g nstant nology cons i endous use clo mmeno citoring ces. B he nee	by digital technology ciety. Its disruptive effects cut act and entertainment. People can east eographical boundaries thanks to messaging apps. Additionally, the has given people the ability to ntellectually and encouraging is improvements in the business would computing to run more efficit dation systems running on artificial aking processes are (54), and electronic health records, trut rapid digitalisation has also created to deal with the digital divide. munity and contribute to a sustain	, which ross a rasily jo the wide e demonstrated process and for the cated process and for the c	the world around us has been completely has become a fundamental and pervasive part of range of industries, including business, education, in and (52) virtual communities despread use of cellphones, social media platforms, ocratisation of knowledge made possible by digital salarge informational databases, broadening their Digital technology has sparked habling businesses to automate tasks, analyse data, With chatbots, virtual assistants, and personalised elligence, customer experiences are improved and The fusion of technology and healthcare has technologies like telemedicine, remote patient ming patient care and enhancing access to medical roblems, like worries about (56) er to ensure that digital solutions serve the welfare and inclusive future, it is necessary to find a balance as society continues to logy.
51.	1.	transformed	2.	proposed
	3. 5.	considered perpetuated		transferred Test
52.	1.	get over	2.	mix up
	3.	participate in	4.	cultivate into
	5.	bring about		
53.	1.	shadow education	2.	divine kingship
	3.	industrial evolution	4.	global citizenship
	5.	lifelong learning		
54.	1.	revitalised	2.	isolated
	3.	utilised	4.	optimised
	5.	initialised		
55.	1.	attention-grabbing	2.	ground-breaking
	3.	thought-provoking	4.	decision-making
	5.	jaw-dropping		



- 56. 1. cultural interaction 2. gradual development 3. data privacy 4. social community
 - 5. individualised content
- 57. 1. career opportunities 2. image analogies
 - 3. caring professionals 4. ethical considerations
 - 5. social responsibilities

Meaning Recognition (Items 58 – 63)

Directions: Choose the sentence where the underlined word has the same meaning as the given statement.

- 58. Alice is always the boss. She has a strange power <u>over</u> me.
 - 1. Feeling at home, I always love to place my picture **over** the sofa.
 - 2. Mary looked **over** the document quite carefully in her private room.
 - 3. The committee agonised over the decision to cease the new deal.
 - 4. The relationship between the couples had altered **over** the years.
 - 5. John assumed her position, taking **over** the role for a new position.
- 59. The citizens took to the streets, <u>crying</u> for change and reform in the political system.
 - 1. She couldn't help but **cry** when she heard the sad news.
 - 2. From the top of the mountain, he **cried** out in exhilaration.
 - 3. The employees **cried** for fair wages and better working conditions.
 - 4. The dilapidated old house with its peeling paint <u>cried</u> out for revolution.
 - 5. She **cried** tears of happiness as she embraced her long-lost sister.
- 60. The journalist was the first to **break** the news of a major political scandal.
 - 1. After an enduring period of trial and error, he finally **broke** into the music industry.
 - 2. The company faced severe consequences for **breaking** environmental regulations.
 - 3. The unexpected phone call during the meaning **broke** the flow of the discussion.
 - 4. Once the exam results were ready, I tried to **break** it gently to her that she had failed, but she still cried.
 - 5. The driver was caught speeding and ended up **breaking** the law, resulting in a hefty fine.

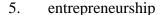


- 61. The weather outside was freezing, so she <u>set</u> the thermostat to a comfortable temperature.
 - 1. The technician **set** the camera to capture the perfect exposure for the photograph.
 - 2. The stage crew worked diligently to <u>set</u> the elaborate backdrop and props for the grand production.
 - 3. The team gathered in the locker room to <u>set</u> their minds and focus on the crucial match ahead.
 - 4. The chef <u>set</u> the beautifully plated dish in front of the diners, presenting it with pride.
 - 5. The literature professor <u>set</u> a challenging task for the students to complete over the weekend.
- 62. In the panel discussion, he made a valid **point** on the new law amendment.
 - 1. There is no **point** in coming to a meeting if you do not participate.
 - 2. She raised a thought-provoking **point** about the potential economic implications of the new tax.
 - 3. After the football match, the team earned three **points** for scoring a goal.
 - 4. She accidentally pricked her finger on the **point** of a thorn while gardening.
 - 5. The summary of the report contained the key **points** that need to be urgently addressed.
- 63. Peter **stood** by the window, watching the sunset.
 - 1. The old house has been standing vacant for years, slowly falling into disrepair.
 - 2. The traffic **stood** still for many hours due to the accident on the highway.
 - 3. Peterson was always there to **stand** by his friends in times of need.
 - 4. The oak tree **stands** as a symbol of strength and resilience in many cultures.
 - 5. The teacher asked the students to **stand** up from their chairs and form a circle.

Sentence Completion (Items 64 - 70)

Directions: Complete each sentence by filling in each blank with the most appropriate word.

64.	4. In light of increasing job pressure, the authorities have heightened their to promote career opportunities for young individuals in China's rural regions.						
	1.	endeavours	2.	endurances			
	3.	enrichment	4.	endorsement			
	5.	enlightenment					
65.	Acc	ording to the finance r	ninister, Thailand'	s economy is demonstrating			
	and	is expected to make st	rong and rapid pro	gress towards recovery.			
	1.	sustainability	2.	resilience			
	3.	profitability	4.	innovation			





66.	Ever since its establishment in 1923, a from various parts of the world who suniverse.				•				
	1.	calculate		2.	witness				
	3.	uncover		4.	predict				
	5.	measure			P				
67.			considering w			•			
	1. unbearable			2.				J	
	3.	severing		4.	primary				
	5.	relentless			Prince				
68.			cal studies indi d work may ha			nces in various		situations.	
	3.	inherent		4.					
	5.				TOTTOTT				
	•								
69.	The g	government of	f a province in	he Czech I	Republic is	planning to			
	forei	gn tourists wh	o use cryptocui	rency to al	low payme	ent at hotels, to	urist sp <mark>ots,</mark>	shopping	
mall	s, and	other location	is.						
	1.	take time off	from	2.	take an in	sight into			
	3.	take advanta	ge of	4.	take contr	rol over			
	5.	take part in							
70.		nalla in si	enced rapid gro gnificance, eith					neglected,	
OI III		beneath bustlinevolved	ng succts.	2	diminishe	v.d			
	1.			2.					
	3.	influenced		4.	embraced	I			
	5.	emerged							



PART IV: READING (Items 71 – 100)

Directions: Read the following texts and choose the best answer for each item.

Passage 1: Web page (Items 71 - 75)



PATIS LAUNDRY

The Best Option for Laundry Services in Bangkok 2021

from Cleaningservicereviewed.com

We are professionals in the laundry and dry cleaning business, which means we always stay up to date on the latest technologies, cleaning methods, and solutions for dealing with stains. We offer the most convenient way to do laundry and dry cleaning. We provide on-demand pick-up and delivery in as little as 1 hour.

Quality Laundry Services in Bangkok AFFORDABLE PRICE - EXPRESS DELIVERY

Our laundry professionals will give your clothes the personal care and attention it deserves. We aim to make your experience the best which is why we've designed Patis Laundry with all the services you want.

Patis Laundry offers premium *laundry service in Bangkok* at a reasonable price.

Our mission is to give back your clothes freshly cleaned in a **minimum time**. Whether you just don't have the time,ability or desire to do your own laundry we are here to **help**.

If you represent a business that doesn't have the capacity to handle your laundry on site, our professionals will meet and exceed your expectations and make sure your laundry receives the utmost **care** and attention. At Patis Laundry, quality *Laundry Service* is our best business card.



71.	 What are the key features of Patis Affordable prices and expre Repairing damaged clothes On-site laundry handling for A money-back guarantee Open 24 hours a day, 7 days 	ss deliver	У				
72.	What is the timeframe for the on-calculated the control of the con	lemand pi	ick-up and delivery service offered b	y Patis			
	1. 1 hour	2.	2 hours				
	3. 4 hours	4.	6 hours				
	5. 8 hours						
73.	 What does Patis Laundry consider Affordable prices Quality laundry service Personalized customer care On-demand pick-up and del Up-to-date technologies and 	ivery					
74.	The underlined word 'on demand' is closest in meaning to						
	1. Providing services immedia	•	-				
	2. Offering discounts for loyal						
	3. Using environmentally frien	•	_				
	4. Providing additional care an						
	5. Using advanced technologies	es for stair	n removal				
75.	Which of the following is NOT tr		Patis Laundry in Bangkok?	est			

- They provide on-demand pick-up and delivery in as little as 1 hour.
- They offer premium laundry service at a reasonable price. 2.
- 3. They stay up to date on the latest technologies and cleaning methods.
- 4. They aim to make your laundry experience the best.
- 5. They only offer dry cleaning services.



Passage 2: FAQs or Frequently Asked Questions (Items 76 – 80)



- Q: Can I make a booking via the customer support line? A: The best way to make a Jetstar Holiday booking is through our website. The Jetstar Holidays customer support team can provide assistance with making a booking if required. (5) Q: How do I know my online booking is confirmed and what information is displayed in the email? A: You will receive a Booking Confirmation email with your confirmed reservation details within 24 hours of making the booking. If you have not yet received your confirmation, re-check your Spam or Junk folder. If you still haven't received your (10)Booking Confirmation, please contact our customer support team. Booking Confirmation contains property details, the room type you selected, any inclusions with the room selected and arrival instructions. For further details about arrival instructions or airport shuttles please contact the property directly. Booking Confirmation will also include a Tax Invoice along with information relating to (15)cancelling the reservation, use of Qantas Points and Vouchers. Q: Can I book multiple rooms at the same time?
 - A: Please contact our Jetstar Holidays customer support team to organize multiple rooms to be added to your booking.
 - Q: Can I make a booking on behalf of someone else?
- (20) A: The customer identified in the booking is referred to as the 'lead guest'. It is essential that the lead guest is one of the people travelling as they will be asked to provide photo ID by the hotel/airport at check-in. Importantly, the person making payment for the booking does not need to be the same as the lead guest. To make changes to the lead guest, contact our Jetstar Holidays customer support team.
- (25) Q: What booking documentation will I need to provide at check in at the Hotel?
- A: We recommend you take your Booking Confirmation email to assist at Hotel checkin. The lead guest will be required to present photo ID at check-in, such as a driver license, Government issued ID or Passport. Some hotels will require a credit card for security deposit. The hotel has the right to refuse any booking when the lead guest is unable to show sufficient photo ID if requested prior to or at check-in, or where a minor is not accompanied by a parent/guardian.

From: https://www.jetstar.com/au/en/holidays/faq



- 76. How can you receive your booking confirmation for a Jetstar Holiday booking?
 - 1. By contacting Qantas
 - 2. By email
 - 3. By contacting the hotel directly
 - 4. By visiting the hotel in person
 - 5. By showing photo ID at check-in
- 77. What must the lead guest always present at check-in at the hotel?
 - A booking confirmation email
 - 2. A credit card for the security deposit
 - 3. A driver's license or government-issued ID
 - 4. A Qantas Points and Vouchers card
 - 5. A printed copy of the reservation details
- 78. What does it mean for a hotel to "require a credit card for a security deposit" (lines 28-29)?
 - 1. The hotel charges an additional fee for the use of credit cards.
 - 2. The hotel only accepts credit cards as a form of payment.
 - 3. The hotel uses the credit card to verify the identity of the guest.
 - 4. The hotel holds a certain amount of money on the credit card as a guarantee.
 - 5. The hotel offers special benefits or discounts for credit card users.
- 79. If you want to book multiple rooms, you need to _____
 - 1. contact the hotel directly
 - 2. book each room separately on the website
 - 3. request assistance from the customer support team
 - 4. make a reservation in person at the hotel
 - 5. provide additional information during the online booking process
- 80. According to the passage, which of the following statements is NOT true?
 - 1. You can make a booking through the customer support line.
 - 2. You will receive a booking confirmation email with your confirmed reservation details.
 - 3. You can book multiple rooms at the same time.
 - 4. The lead guest must be one of the people traveling.
 - 5. The hotel has the right to refuse any booking when the lead guest is unable to show sufficient photo ID.



Passage 3: News article (Items 81 - 85)

- (1) More young people are accessing news via TikTok with users tending to pay more attention to celebrities and social media influencers than to journalists or media companies for news, a report has found.
- (2) Research found that TikTok, Instagram and Snapchat users tend to pay more attention to celebrities and social media influencers than they do to journalists or media companies when it comes to news topics while news organisations on "legacy" social networks like Facebook and Twitter still attract most attention.
- (3) Reuters Institute director Rasmus Neilsen said: "They have little interest in many conventional news offers oriented towards older generations' habits, interests, and values, and instead embrace the more personality-based, participatory, and personalised options offered by social media, often looking beyond legacy platforms to new entrants (many of whom drive few referrals to media organisations and do not prioritise news)."
- (4) The report also found that audiences "selectively avoid" stories such as the war in Ukraine and the cost-of-living crisis as people "cut back on depressing news and look to protect their mental health".

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- (5) Data showed declining interest in news generally in a large number of countries and high levels of selective news avoidance 36% of surveyed people said they actively avoid news "sometimes or often". Among news avoiders, 53% said they scroll past news and change channels when news comes on while 32% said they avoid topics that "bring down mood or increase anxiety". Many added in interviews that news stories are too "emotionally draining".
- (6) Lead report author Nic Newman said: "It is clear that many websites and apps are optimised for those that are super-engaged with every twist and turn of today's news (and politics) agenda. "But these approaches also seem to be turning large sections of the public away with potential long-term implications for civic and democratic engagement."

Adapted from Leading Britain's Conversation (LBC)



- 81. What is the best title of this news article?
 - 1. Younger Generations Shift to TikTok and Influencers for News Consumption
 - 2. Social Media's Impact on News Preference: Celebrities vs. Journalists
 - 3. Declining Interest in News among Youth: The Rise of Personality-based Platforms
 - 4. Selective News Avoidance: Protecting Mental Health in a Digital Age
 - 5. Civic Engagement at Risk: The Long-Term Effects of News Avoidance
- 82. According to the news article, which social media platforms attract more attention for news from celebrities and influencers?
 - 1. TikTok, Instagram, and Snapchat
 - 2. Facebook and Twitter
 - 3. Legacy platforms
 - 4. Reuters
 - 5. TikTok and Facebook
- 83. What does the underlined phrase "selectively avoid" in paragraph 4 mean?
 - 1. Choose to be cheerful about
 - 2. Actively seek out and engage with
 - 3. Randomly select without specific criteria
 - 4. Make a conscious decision to limit exposure to
 - 5. Critically analyze and evaluate
- 84. According to the article, why do some people turn away from conventional news offers and use social media options?
 - 1. They find social media platforms more reliable for news.
 - 2. Conventional news offers are too expensive for younger generations.
 - 3. Social media platforms provide a more personalized news experience.
 - 4. Influencers on social media are now more credible than journalists.
 - 5. Current affairs are the most important subject.
- 85. What can be inferred from Paragraph 5?
 - 1. People in most countries are very interested in news and actively seek it out.
 - 2. A majority of surveyed individuals enjoy reading news articles and watching news channels.
 - 3. The declining interest in news is mainly observed in a few countries, and is not a global trend.
 - 4. Selective news avoidance is not common among the people surveyed.
 - 5. A significant portion of people intentionally avoid news due to its negative impact on their emotions.



Passage 4: (Items 86 – 90)

- When we talk about effective presentation skills, it's the 'speaking' part that comes to mind first. And it only makes sense: it's not much of a presentation if you don't say anything! But did you know that aside from your voice, it's your eyes that are your most powerful communication tool?
- Eye contact is a critical component of public speaking. Why? Because your eyes are what you use to engage your listeners—to make your presentation personal in a way that makes the listener think you are speaking directly to them. When you engage in a conversation with someone, you look that person in the eye, don't you? Whether you're speaking to a single person or a room full of people, the overall desire of the listener remains the same: to feel important, to feel involved in the conversation, and to feel a personal connection. Only when your audience feels that way will you be able to connect with them and hold their attention.
- (3) Public speaking is nothing more than amplified conversation. You want your audience to feel included in the conversation and the single most effective way to do that is to establish eye contact. Here's the thing: Your eyes serve as control devices. When you look at someone, you influence their attentiveness. They will concentrate on you because your gaze indicates you are concentrating on them.. Similarly, if you fail to look at the listener, chances are good the listener will not be looking at you (and probably not listening, either).
- 86. What is the purpose of this passage?
 - 1. To explain the importance of effective presentation skills.
 - 2. To discuss the power of eye contact in public speaking.
 - 3. To emphasize the role of conversation in public speaking.
 - 4. To make you a better listener.
 - 5. To provide tips on how to make eye contact during presentations.



- 87. How does eye contact help to personalize a presentation?
 - 1. It helps the speaker remember his or her content.
 - 2. It creates a sense of intimacy between the speaker and the audience.
 - 3. It improves the audience's understanding of the topic.
 - 4. It reduces the speaker's nervousness and anxiety.
 - 5. It enhances the speaker's body language.
- 88. How does eye contact affect the listener's attention?
 - 1. It distracts the listener from the speaker's message
 - 2. It encourages the listener to ask questions
 - 3. It helps the listener to feel involved.
 - 4. It indicates the speaker's lack of confidence.
 - 5. It makes you sound louder.
- 89. What does the pronoun "them" in paragraph 3 refer to?
 - 1. Your eyes

- 2. Your audience
- 3. People in general
- 4. Presentation skills

- 5. Conversations
- 90. According to the passage, what is the overall desire of the listener during a presentation?
 - 1. To feel entertained
 - 2. To feel impressed by the speaker's knowledge
 - 3. To feel relaxed and comfortable
 - 4. To feel challenged by new ideas
 - 5. To feel included and important

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<u>Passage 5</u>: (Items 91 – 95)

- (1) Researchers at the University of Maryland, under the guidance of Dr. Carol Tacket, are currently engaged in the development of ingestible vaccines that have the potential to confer immunity to certain diseases. To achieve immunization against viruses, bacteria or toxins, the immune system's antibodies must come into contact with the disease-causing agent, or pathogen. Vaccines work by exposing the body to inactivated or eliminated pathogens. Once the immune system is sensitized, antibodies can be quickly mobilized against familiar enemies by binding to them, impeding their growth and activity.
- Traditionally, vaccines are administered through injections or oral pills, but in this new approach, the vaccine is integrated into raw potatoes. These potatoes have been genetically modified to produce a critical component of an E. coli toxin responsible for acute diarrhea. When the potatoes pass through the digestive system and are digested, the toxin fragment is released and exposed to the immune system, which stimulates the production of antibodies against the toxin.
- (3) Dr. Tacket's team is awaiting approval from the Food and Drug Administration (FDA) to conduct human trials with the potato-based vaccine, which has already yielded successful results in mice. The next phase is to genetically modify bananas so that they can serve as vaccine carriers, as raw bananas are a more **palatable** option compared to raw potatoes.
- (4) The potential of edible vaccines is enormous, especially in developing countries.

 Current vaccines are costly to produce, store, transport and administer. However, an edible vaccine could be grown in the required quantities where it is needed, reducing dependence on medical expertise and significantly lowering the associated costs.



- 91. How do traditional vaccines work to confer immunity?
 - 1. By stimulating antibody production
 - 2. By directly eliminating pathogens from the body
 - 3. By genetically modifying the pathogens
 - 4. By using viruses to target toxins
 - 5. By changing the DNA structure of our bodies' cells
- 92. What is the purpose of genetically modifying raw potatoes in this research?
 - 1. To improve their nutritional content
 - 2. To produce a critical component of an E. coli toxin
 - 3. To stop people from eating raw potatoes
 - 4. To improve the taste of the potatoes
 - 5. To protect potatoes from disease
- 93. What is the potential advantage of edible vaccines, especially in developing countries?
 - 1. They can be administered through injections
 - 2. They are less expensive to produce and distribute
 - 3. They require extensive medical expertise to use
 - 4. They are free
 - 5. They can provide immediate immunity to diseases
- 94. In the context of the passage, what does it mean for food to be "palatable"?
 - 1. It has a pleasant taste.
- 2. It is easy to cook.
- 3. It is visually appealing.
- 4. It is readily available.
- 5. It can be used to make houses.
- 95. What is TRUE about edible vaccines?
 - 1. Edible vaccines have already been approved for human use by the FDA.
 - 2. Edible vaccines have only been developed at the University of Maryland.
 - 3. Edible vaccines are administered exclusively through injections.
 - 4. Edible vaccines are easier to store.
 - 5. Edible vaccines provide lifelong immunity to all diseases.



Passage 6: (Items 96 – 100)

- (1) The concept of **grazing**, which involves consuming six or more small meals a day, offers several benefits. It can help control weight, reduce blood cholesterol levels and support blood sugar control. Additionally, this eating pattern helps regulate appetite, boost metabolism, and enhance nutrient absorption. Grazing fits well with a busy and active lifestyle.
- (2) Unlike snack-only meals, which are eaten between main meals, mini-meals consist of small portions spread throughout the day. The biggest challenge with this approach lies in ensuring adequate servings from each food group without overeating. It is important to carefully select nutritious foods for each mini-meal, just as you would for regular meals.
- (3) Mastering the art of grazing can be facilitated by following a few tips. Maintaining consistent portion sizes for each mini-meal is essential to avoid overeating while satisfying hunger. Appetizer-sized portions found in restaurants or at home, are typically suitable for mini-meals. It is not necessary to plan six or more completely different meals each day; rather, existing meals can be divided and eaten at intervals throughout the day.

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- (4) Grazing as an eating approach may not be suitable for everyone. It is important to remember that frequent snacking could potentially result in overeating, especially for those struggling with weight control. Experts in obesity generally discourage overweight people from adopting a grazing pattern, as this can lead to unconscious or mindless eating. Furthermore, for some people, the inconvenience of consuming multiple meals throughout the day can be a deterrent for some people.
- (5) It is crucial to remember that the manner or timing of eating is not the ultimate factor in a healthy diet. Instead, the primary focus should be on the quality of food choices.

 Selecting an eating style that suits your individual needs and lifestyle, while allowing for optimal food choices, is of utmost importance.



- 96. According to the passage, what is an advantage of grazing?
 - 1. Decreased appetite and slower metabolism
 - 2. Improved blood sugar control and nutrient absorption
 - 3. Increased cholesterol levels and weight gain
 - 4. Limited options for individuals with busy lifestyles
 - 5. Effective portion control and reduced risk of overeating
- 97. What is the main challenge of the mini-meal approach mentioned in the passage?
 - 1. Overeating due to larger portion sizes
 - 2. Limited availability of nutritious food options
 - 3. Inconvenience of dividing meals throughout the day
 - 4. Lack of appetite satisfaction due to smaller portion sizes
 - 5. Ensuring adequate servings from each food group without neglecting dietary balance
- 98. Why do obesity experts generally advise overweight people against adopting a grazing pattern?
 - 1. It promotes mindless eating and weight gain.
 - 2. It leads to reduced nutrient absorption and metabolic rate.
 - 3. It is inconvenient for individuals with busy lifestyles.
 - 4. It leads to lower blood cholesterol levels and increased appetite.
 - 5. It may be expensive to eat restaurant appetizers.
- 99. What can be inferred from Paragraph 5?
 - 1. The manner or timing of eating has no impact on a healthy diet.
 - 2. The quality of food choices is more important than the manner or timing of eating.
 - 3. Choosing a style of eating that suits your individual needs is unnecessary for a healthy diet.
 - 4. The manner or timing of eating is the decisive criterion for a healthy diet.
 - 5. The main focus should be on the quantity of food choices, not the quality.
- 100. What does the passage suggest as a helpful tip for mastering the grazing eating style?
 - 1. Eat larger meals to satisfy hunger.
 - 2. Plan a variety of completely different meals every day.
 - 3. Maintain consistent portion sizes for each mini-meal.
 - 4. Avoid appetizer-sized portions to prevent overeating.
 - 5. Avoid eating meals at intervals throughout the day.

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