

โครงการประเมินทักษะภาษาอังกฤษระดับประเทศ ครั้งที่ 5

ประจำปีการศึกษา 2567

วิชาร	าาษาอังกฤษ (ร	ะดับประถมศึกษ	าตอนปลาย, เ	J.4–ป.6)	
สอบ	วันอาทิตย์ที่ 18	3 สิงหาคม พ.ศ. 2	567	ເວລາ	10.00 น. – 12.00 น.
รื่อ –	นามสกุล		ເດ	างที่นั่งสอบ	
กรุณ	เอ่านคำอ ธิบา	ย ก่อนลงมือทำ	ข้อสอบ		
0	PART I:	Speaking (Iter	ms 1 – 25)		กะแนนเต็ม 100 กะแนน
2	PART III: PART IV:	Grammar and Vocabulary (I Reading (Item ้อสอบ ให้เงียนชื่อ	(tems 51 – 70 1s 71 – 100))	สถานที่สอบและห้องสอบ ลงใน
	กระดาษคำตอง	บด้วยปากกา พร้อม	ระบาย <u>รหัสป</u> ร	<u>ระจำตัว 8 หลัก</u> ถ	เงในกระคาษคำตอบให้ถูกต้อง ด้วย
	ดินสอคำ 2B (เ	หากไม่ระบายหรือร	ะบายผิด กระด	าษคำตอบของท่าเ	เจะไม่ได้รับการตรวจให้คะแนน)
3	ใช้ดินสอคำ 2B ระบายในวงกลมที่เป็นคำตอบที่ถูกต้องเพียงคำตอบเดียว (เต็มวงและเข้มทึบ)				
	ตัวอย่าง ถ้าตัวเลือก ③ ถูกต้อง ให้ระบายดังนี้				
		1 2	• ④	5	
4	กรณีเปลี่ยนตัว	เลือกใหม่ ต้องลบรถ	อยระบายตัวเลือ	เกเดิมให้สะอาด แ	ล้วจึงระบายวงกลมตัวเลือกใหม่
5	เมื่อหมดเวลาสอบ ให้ส่งเฉพาะกระดาษกำตอบเท่านั้น ส่วนข้อสอบให้นักเรียนนำกลับไปได้				
6	ไม่อนุญาต ให้ผู้เข้าสอบ ออกจากห้องสอบก่อนเวลาสอบผ่านไป 1 ชั่วโมง 30 นาที <u>ยกเว้นมีเหตุอันกวร</u>				
Ø	หากเกิดการทุจ	ร ิต ทางผู้จัดจะไม่ป	ระกาศผลสอบ	และจะตัดสิทธิ์กา	รเข้าร่วมโครงการทุกปี
	ข้อสอบ	เฉบับนี้เป็นลิขสิทธิ์ [.]	ของ บริษัท อค	าเคมิก กอนเทสต์	(ประเทศไทย) จำกัด
	การทำซ้ำ	เหรือดัดแปลงหรือแ	ผยแพร่ถือเป็นศ	าารละเมิด จะถูกดำ	าเนินคดีตามกฎหมาย

PART I: Speaking (Items 1 – 25)

Situational Dialogues (Items 1 - 10) Directions: Read the situations and choose the most appropriate answer for each situation.

- 1. Your friend wants to borrow your iPad, but you are still using it for your homework now. How do you respond to your friend politely?
 - 1. You cannot touch my iPad. I am working on it.
 - 2. I am very sorry. I have to use it to finish my work now.
 - 3. Go and take someone else's iPad. I don't give it to you now.
 - 4. You should have your own iPad. It's not too expensive to buy.
- 2. You will be going for lunch tomorrow and you don't have a ride. What should you ask your friends?
 - 1. Will I give you a ride to the restaurant tomorrow?
 - 2. Can you ride a bike? I'm going for lunch.
 - 3. Can anyone please pick me up and give me a lift tomorrow?
 - 4. Will you go to the restaurant by car?
- 3. You are late for your class because there was a mechanical problem with your father's car. What should you say to your teacher?
 - 1. I apologize for being late.
 - 2. I was late again.
 - 3. I am sorry for my dad's car.
 - 4. I feel sorry for my problem.
- 4. Tommy looked at his friend, whose face was pale and looked sick. What should Tommy say to his friend?
 - 1. When did he do this?
 - 2. Why aren't you sick?
 - 3. Where did you go?
 - 4. Are you feeling alright?
- 5. Brexter shows his new toy to his best friend at school. Brexter: I just got a new toy for my birthday. Levi:
 - 1. That's awesome. Is it a new collection?
 - 2. Can I use it for my birthday too?
 - 3. How many toys did you bring today?
 - 4. Really? Which one is your favorite toy?
- 6. Your classmate told you that she has a fever. What should you tell her?
 - 1. You should get some chocolate.
 - 2. Take care. You should get some rest.
 - 3. Don't worry. You are good at medicines.
 - 4. You must not walk in the rain. You'll get wet.
- Maria is wearing a new shirt Maria: Do you like it? Amanda:
 - 1. I think you're correct.
 - 3. You'll like my shirt.

Yes, I see.
 It looks just right on you.



8.	Your friend is listening to loud music while you are doing homework.		
	You: Your friend: Sorry. Sure.		
	1. Can you turn it down?	2. Could you please speak up?	
	3. Do you like classical music?	4. Are you going to a concert?	
	5. Do you like classical music?	4. Are you going to a concert?	
9.	Wendy sees her friends mopping the floor Wendy:	r.	
	Friend: Thank you. Here's a mo	р.	
	1. Can I help you?	2. What am I doing?	
	3. Can you help me?	4. What are you doing?	
10.	Your colleague asks if you can help them and have other plans. What do you say?1. Sure, I can help you tonight.2. I don't have any plans, but I still can't h3. Ask someone else, I'm too busy every		
	4. I wish I could, but I don't have time the		
Shor	t Conversations (Items 11 – 25)		
	ctions: Complete each dialogue with the m	lost appropriate answer.	
11.	A: When are we going to meet?		
	B:		
	1. Yesterday.	2. Last year.	
	3. No one.	4. Tomorrow morning.	
12.	A: Did Susan win the Artist of The Year competition? B: She's very good at painting. She got the top scores for the		
	art class, too.		
	1. Never!	2. You're right.	
	3. No, of course not.	4. Yes, of course.	
13.	A: Let's have lunch.		
	B: I am stat	rving.	
	1. Some day.	2. No way.	
	3. Another time.	4. Great idea.	
14.	A: May I speak to Jariya?		
	B: Sorry.		
	1. This is me, Jariya.	2. Speaking.	
	3. She's not in.	4. How dare you!	
15.	A: Why are you crying?		
		I didn't pass the exam.	
	1. I'm very sad.	2. You're my son.	
	3. He's not clever.	4. She's so smart.	
16.	A: Do you want to do weight-lifting this evening? B:		
	1. No. I don't like yoga.		
	2. Yes, of course. See you at the gym.		
		•	

- 3. No. I don't want to gain any more weight.
 4. Yes. It should be nice not to lose any weight.



17. A: Can you buy me some more milk? There is only one bottle left in the refrigerator.

B:

- 1. Sorry. I just drank one bottle of milk left.
- 2. Sure. I can stop at a grocery on the way home.
- 3. No. I don't like to drink milk left in the refrigerator.
- 4. Yes, there is only one bottle of milk in the refrigerator.
- 18. A:
 - B: It takes around two hours to get there by bus.
 - 1. How long does it take to go to Pattaya from Bangkok?
 - 2. What attractions can I visit in Pattaya?
 - 3. What time does the bus leave for Pattaya?
 - 4. Can we drive to Pattaya from Bangkok?
- 19. A: _
 - B: I enjoy swimming.
 - 1. At what age could you swim?
 - 2. Which sport do you dislike the most?
 - 3. Where do you usually go swimming?
 - 4. What do you usually do in your free time?
- 20. A: When were you born?
 - B: __
 - 1. I was born in Bangkok.
 - 2. I never have a birthday party.
 - 3. I want to know where I was born.
 - 4. I was born on the Fifth of May 2018.
- 21. A: Would you like to join us for a potluck party tomorrow after school?

B: _

- 1. I am not sure what my mother cooks for me.
- 2. Sure, I have to be in another party.
- 3. Sounds fun! What should I bring?
- 4. Let's see whose party this is.
- 22. A: Have you read the book we got from the library last week?

B: _

- 1. No, I am not sure when we got the book.
- 2. Yes, I borrowed yours too.
- 3. I finished it last night. It was really exciting.
- 4. I can't read the book at the library.
- A: Hey, Amy, I am still deciding on the topic of the science project. What about you?B: I am thinking of doing something about plants and insects.

A: _

- 1. Wow, that's great. I love natural parks, too.
- 2. That sounds interesting. Maybe we can work on it together.
- 3. Nice, do you want to talk about them tomorrow?
- 4. I don't like to work on a project at all.



24. A: I brought a salad and a rice bowl from home. Do you want to sit together?

B: ___

- 1. Definitely, let's grab a table over there.
- 2. Sorry, I can't sit with your food.
- 3. Yes, let me think about it first.
- 4. No, I don't want to cook a rice bowl.

25. A: _

- B: I wish you speedy recovery. See you soon.
- 1. I can't see you next week.
- 2. My body is getting tough.
- 3. You will recover from it soon.
- 4. I have flu.

PART II: Grammar and Structure (Items 26 – 50) Sentence Completion (Items 26 – 40) Directions: Choose the correct answer for each item.

26.	The kids always enjoy	in the park on sunny afternoon.
	1. play	2. plays
	3. to play	4. playing
27.	The test that we ye	sterday was very difficult.
	1. take	2. takes
	3. took	4. are taking
28.	The sun was shining brightly,	we decided to have a picnic.
	1. so	2. as
	3. or	4. for
29.	' did you go to scho	ool?' 'I went there by car.'
	1. What	2. How
	3. Where	4. Why
30.	you finish your ho	mework early, you can join us for a game of soccer
	1. Although	2. If
	3. Before	4. As soon as
31.	A:is it from Bangkok	to Ayutthaya?
	B: It is about seventy kilometers.	
	1. How many	2. How far
	3. How long	4. How often
32.	you in South Korea l	ast month?
	1. Are	2. Do
	3. Were	4. Have
33.	They in the park when	n it started to rain heavily.
	1. walked	2. were walking
	3. walk	4. are walking
34.	My brother always eats dinner	than me.
	1. fast	2. more fast
	3. faster	4. the fastest

35.	One of the students in my class always raises _ some questions.	
	1. your 3. his	2. my 4. her
36.	The cat is the boat. 1. on	2. for
	3. between	4. through
37.	My brother in the park every da	
	1. play 3. playing	 2. plays 4. has played
38.	He runs fast in the morning to s	
	1. too 3. many	2. much 4. very
39.	The book belongs to Mary. It is book,	and she loves reading every night.
	1. she, it 3. hers, her	 her, it he's, him
40		
40.	She the homework last night even tho 1. do, were	2. does, be
	3. did, was	4. doing, been
	Identification (Items 41 – 50) ions: Choose the INCORRECT underlined pa	rt for each of the following.
41.	Peter <u>likes</u> cycling, so he <u>rides his</u> bike to <u>study</u> 1. 2. 3. 4.	at the moment.
42.	I don't <u>have some</u> oranges, <u>but</u> I have some <u>bar</u> 1. 2. 3. 4.	nanas.
43.	Please tell me how <u>many</u> homework you <u>have</u> to $1.$ 2. 3.	to <u>do</u> at <u>weekends</u> . 4.
44.	In the <u>neighbor</u> , there <u>are</u> two schools, a museu 1. 2. 3.	m, <u>and</u> a <u>theater</u> . 4.
45.	$I \underline{\text{would like}} \text{ to buy a bottle of milk and } \underline{\text{tube}} \text{ of } \frac{1}{1}$	bread.
46.	$\frac{\text{After the teacher assigned the homeworks, all of 1. 2.}$	of her <u>students</u> completed <u>theirs</u> in class. 3. 4.
47.	Last night, my dog, Sandy, <u>barked</u> loudly durin 1. 2.	g the thunderstorm <u>because</u> she was <u>scary</u> . 3. 4.
48.	That book <u>laid</u> on the teacher's table for <u>days</u> b 1 . 2 .	efore one student <u>picked</u> it up two days 3.
	<u>ago</u> . 4.	



- 49. The high school students <u>have</u> been studying <u>hardly</u> during <u>these</u> three months before the

 2.
 3.

 national test.

 4.
- 50. Each of the girls were given a gold medal for their great performances in the race last 1. 2. 3. 4. month.

PART III: Vocabulary (Items 51 – 70)

Odd One Out (Items 51 – 52) Directions: Choose the odd one out.

51.	 bedroom bathroom 	 classroom kitchen
52.	 scared thrilled 	 2. excited 4. delighted

Spelling (Items 53 – 54) Directions: Choose the correct spelling.

53.	 worryed cautious 	 carelass interrested
54.	 referees capenters 	 actreses oficers

Synonyms (Items 55 - 56) Directions: Choose the word with the same meaning to the underlined word.

55. Isn't this boy very brave, trying to save the girl from the bike accident?

1. fearful	2. idle
3. courageous	4. timid

56. I have never seen a house this <u>huge</u> before.

1. physical	2. enormous
3. lush	4. flawless

Antonyms (Items 57 – 58) Directions: Choose the word with the opposite meaning to the underlined word.

57. The Queen's crown was brilliant with jewels and diamonds.

1. gloomy	2. vivid
3. shining	4. glittering

58. Please do not make a sudden decision. You will regret it later.

1. quick	2. immediate
3. gradual	4. rapid



Meaning in context (Items 59 – 60) Directions: Choose the word with the similar meaning to the underlined word.

59.	The young <u>explorer</u> ventured deep into the dense jungle, eager to discover hidden treasures and uncover ancient mysteries.			
	 adventurer artist 	2. engineer 4. soldier		
60.		urned gray, and the once clear blue sky became <u>cloudy</u> ,		
	1. misty	2. stormy		
	3. overcast	4. transparent		
	ence Completion (Items 61 – 70) ctions: Fill in the blank with the most appro	opriate word.		
61.	the icy patches on the sidew	alk—they're quite slippery!		
	1. Turn down	2. Look at		
	3. Give up	4. Watch out for		
62.	My mother bought some nice bright			
	1. curtains	2. towels		
	3. cushions	4. napkins		
63.	-	ly answered the difficult questions in class.		
	1. weird	2. diligent		
	3. strange	4. lazy		
64.	Youngsters turned up to for			
	1. audition	2. location		
	3. collection	4. selection		
65.	The sightseeing bus is very old, so the city tour company is going to a new bus soon.			
	1. adapt	2. purchase		
	3. renovate	4. fix		
66.	Tom is a/an He never ea			
	1. steak-lover	2. vegetarian		
	3. picky eater	4. omnivore		
67.	Excuse me, can you me the	· ·		
	1. give	2. take		
	3. tell	4. say		
68.		ut you'll have to I'm afraid.		
	1. tell it off 2. mut it off	2. sort it out		
	3. put it off	4. put up with it		
69.	He is a person, but he followed inspiration to many.	ed his for sports and became an		
	1. boring, anger	2. disabled, passion		
	3. beautiful, dream	4. smart, path		
	-	· •		



70. The carefully reviewed the evidence before making a	ed the evidence before making a
---------------------------------------------------------	---------------------------------

1. teacher, homework

3. judge, decision

2. janitor, question
 4. bride, cake

PART IV: Reading (Items 71 – 100) Signs, Pictures and Notices (Items 71 – 76) Directions: Choose the best answer for each question.

71. Which is correct according to this notice?

	Colin High School, Illinois Notice
4 th Februar	y 2024
Cultural De	epartment Meeting
decided to Day. There the auditor	High School's Parents Association has organize a program on St. Patrick's fore, a meeting will be held at 11 a.m. at ium for the cultural department to a arrangements. You all are requested to meeting
Michael So (Secretary	cotts of Cultural Department)

- 1. Parents are requested to attend the meeting.
- 2. St. Patrick's Day event will be held in the auditorium.
- 3. The meeting is aimed at discussing culture shock at school.
- 4. Cultural Department of Colin High School called for the meeting.



72. Which is NOT correct according to the menu?

MENU
~~~~~
STARTER
CLAM CHOWDER
Fresh clams and hearty potatoes in cream
MAIN
GRILLED CHICKEN
Grilled chicken breast in a creamy dill sauce
RISSOTTO
Orzo pasta in a thick wine reduction sauce
DESSERT
TIRAMISU
espresso soaked lady fingers layered with a sweet cream

- 1. The starter is salad.
- 2. Only one kind of dessert is served.
- 3. Beverage is not included in the menu.
- 4. Main dish consists of grill chicken and rissotto.



73. What should you do if you are interested in this advertisement?



- 1. I should call the newspaper and book the space for my advertisement.
- 2. I should be the first who places pre-loved items for sale on the website.
- 3. I should choose the item I want to buy and contact the Classified Adverts.
- 4. I should go to their website and click on the Classified Adverts, follow steps and submit.
- 74. What should drivers do when they see this sign?
  - 1. Pay attention to the road ahead. It is winding.
  - 2. Be more cautious when the road is slippery.
  - 3. Do not drive on this road after the rain.
  - 4. Do not drive alone on this wet road.
- 75. Where do you usually see this sign?
  - 1. In a laboratory
  - 2. At a library
  - 3. At a theater
  - 4. In a shopping mall





76. Who will be following this sign at the airport?



- 1. Passengers who are leaving the airport.
- 2. Passengers who want to find their gate.
- 3. Passengers who need to connect to their flight.
- 4. Passengers who are being late for boarding.

## Short Passages (Items 77-90) Directions: Read the texts and answer the questions that follow. Text 1

Art toys are like magical little worlds waiting to be explored. They come in all shapes, sizes, and colors, inviting you to dive into a world of creativity and imagination. From simple DIY kits to elaborate collectibles, there's something for everyone to enjoy. With art toys, you can release your inner artist by painting, sculpting, or customizing them to your heart's content. Whether you're creating your own characters or decorating pre-made figures, every brushstroke and detail adds a touch of personality and flair. But art toys aren't just about making something pretty—they also teach you valuable skills like problem-solving and self-expression. As you play with these toys, you'll learn to think creatively, experiment with different techniques, and bring your wildest ideas to life. So, whether you're an artist or just looking for some creative fun, art toys are the perfect way to unleash your imagination and make something truly unique.

- 77. What are art toys?
  - 1. Little worlds for small
  - 2. Miniatures for artistic work
  - 3. Tools for learning mathematics
  - 4. Instruments for scientific experiments
- 78. How do art toys help in learning?
  - 1. By teaching artistic skills
  - 2. By memorizing historical events
  - 3. By improving athletic abilities and physical strength
  - 4. By promoting problem-solving and self-expression
- 79. What makes art toys special?
  - 1. They are available in many colors.
  - 2. They are expensive and hard to find.
  - 3. They can help you become an artist.
  - 4. They can bring your thoughts to reality.
- 80. The word "unleash" can be replaced as
  - 1. undo
  - 2. unlock
  - 3. unfold
  - 4. understand



## วิชาภาษาอังกฤษ (ระดับประถมศึกษาตอนปลาย, ป.4–ป.6)

## Text 2

Emma loves to listen to her brother Jake play his guitar. He is 15 years old and has been playing since he was 5 years old. He practices every day, and he is really good. He plays country music, pop, and rock and roll.

Emma likes the country songs best. She really likes watching Jake strum the chords and hearing the country sounds that he creates. Emma wants to take lessons so she can play as well as Jake does. "Mom, can I take guitar lessons?" Emma asks. Her mom replies, "It takes a lot of hard work to play the songs that Jake plays; are you sure you have enough time to put into practicing?"

Thinking about all of her favorite activities, Emma isn't sure. She loves her ballet classes, her art classes and her chess club. Emma realizes that if she wants to play guitar, she will probably have to give up another activity to make time for practicing. She doesn't know which activity she would give up because they all mean so much to her. Emma decides that she will just keep enjoying her brother's guitar playing for now.

Which activity hasn't Emma	gotten involved in?
1. Ballet class	2. Chess club
3. Art class	4. Guitar lesson

82.	What type of music does Emma like best?	
	1. Pop	2. Classic
	3. Country	4. Rock and Roll

## 83. Why can't Emma decide which activity she would give up?

- 1. Every activity means a lot to her.
- 2. Her mother wants her to keep doing all.
- 3. Her brother doesn't agree on her idea of giving up her activities.
- 4. Every activity takes her a lot of effort to make time for practicing.

## Text 3

81.

Bees live in a house that is called a hive. There are three kinds of bees: workers, drones, and queens. Only one queen bee can live in each hive. If she is lost or dead, the other bees will stop their work.

Bees are very wise and busy little creatures. They all join together to build cells of wax for their honey. Each bee takes its proper place and does its own work. Some go out and gather honey from the flowers; others stay at home and work inside the hive.

The cells which they build are all of one shape and size, and no room is left between them. The cells are not round. They have six sides.

But the drones do not work. Before winter comes, all the drones are driven from the hive so that they don't eat the honey which they did not gather.

It is not safe for children to handle bees. Bees have a painful sting that they use in their defense.

Which is not a kind of bee?	
1. Kings	2. Queens
3. Drones	4. Workers

85. Which word best describes bees?1. Lazy3. Pleasant

Painful
 Hard-working



84.

- 86. Which is NOT true about cells in the hive?
  - 1. They are not round.
  - 3. They have only one size.

- 2. They have six sides.
- 4. There are rooms between them.
- 87. Which of the following is true?
  - 1. The drones are driven out after winter.
  - 2. It is safe for children to stay close to bees.
  - 3. Two queen bees can live together in one hive.
  - 4. The drones go out and gather honey from flowers.

#### <u>Text 4</u> Roblox

Roblox is an online platform and game creation system that allows users to design and play games created by other users. Launched in 2006, Roblox has become immensely popular among children and teenagers worldwide. It offers a unique experience where players cannot only play games but also create their own using the platform's built-in tools and Lua scripting language.

The games on Roblox are diverse, ranging from simulations and obstacle courses to role-playing adventures and virtual worlds. Players can customize their avatars, explore different environments, and interact with friends or other players in various games. One of the standout features of Roblox is its usergenerated content, which means that the games and experiences available are constantly evolving and expanding based on the creativity of its users.

Roblox has also grown into a social platform where players can chat, join groups, and participate in events. It encourages collaboration and creativity, making it a popular choice for both game enthusiasts and aspiring game developers. With millions of games to choose from and new ones being added daily, Roblox continues to be a dynamic and engaging virtual world for players of all ages.

88. What happened to Roblox when it was launched in 2006?

- 1. Players had an awful experience playing with other players.
- 2. Kids and teenagers can build their own platforms using Lua.
- 3. Roblox has a unique experience with kids and teenagers worldwide.
- 4. Kids and adolescents all around the world became fans of Roblox.

89. According to the passage, what can users do on Roblox besides playing games?

- 1. Watch movies while playing games
- 2. Write their own blogs
- 3. Customize their games
- 4. Purchase avatars

## 90. What does the passage say about the growth of Roblox?

- 1. Its popularity is shrinking.
- 2. It focuses on single-player games.
- 3. It offers a few games and little content.
- 4. It is becoming more social.



# Cloze Test (Items 91 – 100) Directions: Read the text below and select the best word choices to complete it. Passage 1

"One Piece" follows the (91) ______ journey of Monkey D. Luffy and his crew of pirates as they search for the legendary treasure (92) ______ as the One Piece. In a world filled with adventures, they navigate treacherous seas and face many challenges on (93) ______ quest. Along the way, they meet new friends and formidable foes, testing their bravery and resolve. Through their pursuit, they learn valuable lessons about (94) ______, loyalty, and diligence that make them stronger together. With each adventure, they come closer to realizing their dream of becoming the greatest pirates of all time. "One Piece" (95) ______ young hearts with its tale of daring and the pursuit of dreams.

91.	1.	excite	2.	excites
	3.	excited	4.	exciting
92.	1.	know	2.	knew
	3.	known	4.	knowing
93.	1.	it	2.	its
	3.	their	4.	theirs
94.	1.	friends	2.	friendship
	3.	friended	4.	friendly
95.	1.	inspires	2.	inspire
	3.	inspiring	4.	inspiration

## Passage 2

Ji-eun, a girl from Seoul, had one big dream: to be a K-pop star. She practiced (96) ______ and dancing every day, inspired by her favorite K-pop groups. But not everyone believed in her dream. Despite doubts, Ji-eun auditioned many times until a talent agency saw her potential and (97) _____ her training. Life as a (98) ______ was hard. Ji-eun faced long hours of practice and tough competition. But she never (99) ______. After years of dedication, Ji-eun finally debuted as part of a K-pop group. She traveled the world, performed on big stages, and saw her music become popular. Ji-eun's journey wasn't (100) ______, but she proved that with passion and perseverance, dreams can come true.

96.	1. sing 3. sung	<ol> <li>2. sang</li> <li>4. singing</li> </ol>
97.	<ol> <li>offers</li> <li>offered</li> </ol>	<ol> <li>2. offer</li> <li>4. offering</li> </ol>
98.	<ol> <li>training</li> <li>trainee</li> </ol>	<ol> <li>trainer</li> <li>trained</li> </ol>
99.	<ol> <li>gave up</li> <li>gave on</li> </ol>	<ol> <li>gave away</li> <li>gave of</li> </ol>
100.	1. angry 3. high	<ol> <li>low</li> <li>easy</li> </ol>

## "Make sure that you have already filled your NAME - SURNAME and your APPLICATION NUMBER"

