

TESET

Thailand English Skills Evaluation Test

โครงการประเมินทักษะภาษาอังกฤษระดับประเทศ ครั้งที่ 5

ประจำปีการศึกษา 2567

วิชาภาษาอังกฤษ (ระดับมัธยมศึกษาตอนต้น, ม.1-ม.3)

สอบวันอาทิตย์ที่ 18 สิงหาคม พ.ศ. 2567

เวลา 10.00 น. – 12.00 น.

ชื่อ – นามสกุล _____ เลขที่นั่งสอบ _____

สถานที่สอบ _____ ห้องสอบ _____

กรุณาอ่านคำอธิบาย ก่อนลงมือทำข้อสอบ

① ข้อสอบชุดนี้ มีทั้งหมด 17 หน้า จำนวน 100 ข้อ (ข้อ 1-ข้อ 100) คะแนนเต็ม 100 คะแนน

PART I: Speaking (Items 1 – 25)

PART II: Grammar and Structure (Items 26 – 50)

PART III: Vocabulary (Items 51 – 70)

PART IV: Reading (Items 71 – 100)

② ก่อนลงมือทำข้อสอบ ให้เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบและห้องสอบ ลงในกระดาษคำตอบด้วยปากกา พร้อมระบาย **รหัสประจำตัว 8 หลัก** ลงในกระดาษคำตอบให้ถูกต้อง ด้วยดินสอดำ 2B (หากไม่ระบายหรือระบายผิด กระดาษคำตอบของท่านจะไม่ได้รับการตรวจให้คะแนน)

③ ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบที่ถูกต้องเพียงคำตอบเดียว (เต็มวงและเข้มทึบ)

ตัวอย่าง ถ้าตัวเลือก ③ ถูกต้อง ให้ระบายดังนี้

① ② ● ④ ⑤

④ กรณีเปลี่ยนตัวเลือกใหม่ ต้องลบรอยระบายตัวเลือกเดิมให้สะอาด แล้วจึงระบายวงกลมตัวเลือกใหม่

⑤ เมื่อหมดเวลาสอบ ให้ส่งเฉพาะกระดาษคำตอบเท่านั้น ส่วนข้อสอบให้นักเรียนนำกลับไปได้

⑥ ไม่อนุญาตให้ผู้เข้าสอบ ออกจากห้องสอบก่อนเวลาสอบผ่านไป 1 ชั่วโมง 30 นาที ยกเว้นมีเหตุอันควร

⑦ หากเกิดการทุจริต ทางผู้จัดจะไม่ประกาศผลสอบ และจะตัดสิทธิ์การเข้าร่วมโครงการทุกปี

ข้อสอบฉบับนี้เป็นลิขสิทธิ์ของ บริษัท อคาเดมิก คอนเทสต์ (ประเทศไทย) จำกัด
การทำซ้ำหรือดัดแปลงหรือเผยแพร่ถือเป็นการละเมิด จะถูกดำเนินคดีตามกฎหมาย

PART I: Situational Dialogues & Conversations (Items 1 – 25)

Situational Dialogues (Items 1 – 5)

Directions: Read the situation and choose the best answer.

1. **Situation:** Emma bought a pair of shoes online, but they are too small. She contacts customer service and says:

1. The shoes don't fit.	2. I didn't order shoes.
3. I need another colour.	4. The shoes are broken.

2. **Situation:** Mark booked a hotel room with a sea view, but his room has a view of the parking lot. He complains to the receptionist:

1. I didn't see this.	2. I didn't reserve this hotel.
3. I can't see the ocean from my room.	4. I won't park here.

3. **Situation:** John learns that his flight will be delayed for three hours. He approaches the airline desk and says:

1. How do I buy a ticket?	2. Where is my luggage?
3. What time is my arrival?	4. Why is my flight late?

4. **Situation:** Sarah is on a crowded bus and someone steps on her foot. She turns to the person and says:

1. You broke my foot.	2. Please return to your seat.
3. Could you please be more careful?	4. Would you tell me the problem?

5. **Situation:** Mark receives a damaged package in the mail. He contacts the shipping company and says:

1. My package is late.	2. There's a problem with my parcel.
3. This company lost my item.	4. There's a mistake with the delivery.

Conversations (Items 6 – 25)

Directions: Choose the best answer to complete the blank in each dialogue.

6. A: I'm thinking about visiting Italy this summer. Have you been there before?
 B: _____.
 1. Yes, I visited Spain last year and had a wonderful time
 2. Yes, I have. You should definitely visit Rome and Florence
 3. No, I don't recommend traveling to Europe in the summer
 4. No, I haven't tried Italian food yet, but I'd love to someday

7. A: I've been feeling really stressed at work lately. How do you usually manage your stress?
 B: _____.
 1. I delegate stress to my colleagues
 2. I turn off my cell phone to save time
 3. I finish my homework before the due date
 4. I take regular breaks and prioritize my tasks

8. A: The weather has been so unpredictable recently. Do you think it's due to climate change?
 B: _____.
 1. Yes, we should all be aware of our environmental impact
 2. Yes, plastic in the ocean has been a serious global problem
 3. Yes, natural disasters are mainly caused by human activities
 4. Yes, the weather forecast for today calls for heavy rain and storm
9. A: My laptop keeps crashing, and I don't know why.
 B: _____.
 1. You should save energy
 2. It might be a software issue
 3. The internet is full of information
 4. Try cleaning it with laundry detergent
10. A: I'm struggling to save money each month. Do you have any suggestions?
 B: _____.
 1. Save more money now
 2. Improve your reputation
 3. Cut back on your income
 4. Set a monthly budget effectively
11. A: How about we try the new Japanese restaurant tonight?
 B: Sounds great! Should we invite Sarah and Mark as well?
 A: Definitely, _____!
 1. three's a crowd
 2. the more, the merrier
 3. it's really a piece of cake
 4. two heads are better than one
12. A: I'm feeling exhausted and have a cough.
 B: Let's run some tests to determine the cause. _____?
 A: Just occasional headaches and a bit of dizziness.
 1. Where does it hurt
 2. How is your stomach
 3. Would you like anything else
 4. Do you have any other symptoms
13. A: _____?
 B: No, it's available.
 A: Thanks.
 1. Are you busy
 2. Is it expensive
 3. Is this seat taken
 4. Are they here already
14. A: May I help you?
 B: Yes, do you have wheat bread?
 A: _____
 1. It's a white one.
 2. I'll pay for it myself.
 3. We no longer sell dairy.
 4. You can find it in aisle four.
15. A: _____
 B: I didn't steal anything, officer.
 A: We have evidence. Come with me to the station.
 1. You're under arrest for theft.
 2. You're going to jail for murder.
 3. I'm taking you in for drunk driving.
 4. I'm giving you a ticket for speeding.

Conversation 1: Talking about a school project

Student: Good morning, Mr. Smith. I have some questions about the science project.

Teacher: Good morning! Sure. (16) _____

Student: I'm not sure how to start my research. (17) _____

Teacher: Of course. Start by choosing a topic that interests you. Then, find reliable sources like books or scientific articles.

Student: (18) _____ How many sources should I use?

Teacher: Aim for at least five good sources. And don't forget to take notes as you read.

Student: Thank you, Mr. Smith. (19) _____

Teacher: You're welcome! Good luck with your project.

- | | | |
|-----|---------------------------------|-----------------------------------|
| 16. | 1. Do you have any questions? | 2. What do you need help with? |
| | 3. Leave me a message. | 4. Everything will be explained. |
| 17. | 1. Can you give me some advice? | 2. Will you explain the course? |
| | 3. How do I manage my time? | 4. Is there another subject? |
| 18. | 1. I couldn't agree more. | 2. I have a different opinion. |
| | 3. I prefer group projects. | 4. That makes sense. |
| 19. | 1. That's really helpful! | 2. It's very confusing. |
| | 3. I'd like a second opinion. | 4. I understand your perspective. |

Conversation 2: Advice from the coach.

Coach: Hey, Tom. Can we talk for a minute?

Tom: Sure, Coach. What's up?

Coach: I noticed you're training really hard lately. You're the first one on the field and the last one to leave.

Tom: Yeah, I want to be the best. (20) _____

Coach: I admire your dedication, but I'm worried you're pushing yourself too much. You need to rest, too.

Tom: But if I slow down, (21) _____

Coach: Trust me, taking care of your body will help you perform better in the long run. Balance is key.

Tom: Okay, Coach. I'll try to take it easier.

Coach: Good. You'll see, (22) _____

- | | | |
|-----|----------------------------------|-----------------------------------|
| 20. | 1. I have to gain knowledge. | 2. I must increase my weight. |
| | 3. I should get more experience. | 4. I need to improve my skills. |
| 21. | 1. I won't get better. | 2. I can't get any worse. |
| | 3. I don't learn my lessons. | 4. I'm not the best. |
| 22. | 1. it really won't matter. | 2. it will make a big difference. |
| | 3. it's not long. | 4. it's a good balance. |

Conversation 3: Asking for directions.

Woman: Excuse me, can you help me?
Shop Assistant: Of course. (23) _____
Woman: I forgot my phone and wallet at home. I have no money with me. Is there any way I can still buy these groceries?
Shop Assistant: (24) _____ Do you have anyone who can come and pay for you?
Woman: My husband can, but he’s at work. (25) _____
Shop Assistant: If you know his phone number, I can call him for you.
Woman: Yes, that would be great. Thank you so much!
Shop Assistant: No problem, let’s get his number.

23. 1. Are you looking for me? 2. Did you forget your phone?
 3. What do you need? 4. Why do you want to see me?
24. 1. That’s a tough situation. 2. You should visit the grocery store.
 3. Things are expensive these days. 4. We can’t predict the future.
25. 1. Do you recommend another store? 2. Is there another option?
 3. When can he come? 4. Can you pay for him?

PART II: Grammar and Structure (Items 26 – 50)

Sentence Completion (Items 26 – 35)

Directions: Read each sentence and choose the alternative that BEST completes it.

26. Mary is one of the _____ people in our class.
 1. friends 2. friendly
 3. more friendly 4. friendliest
27. As I handed him my paper, he asked me _____.
 1. when did you finish your homework 2. when I finished your homework
 3. when you finished my homework 4. when I had finished my homework
28. These days, my sister always _____ from school.
 1. pick me up 2. picked me up
 3. picks me up 4. picking me up
29. You _____ finish that pizza if you don’t want it.
 1. can’t 2. won’t
 3. mustn’t 4. don’t have to
30. This is my friend Liza, _____ I was talking about yesterday.
 1. who 2. which
 3. that 4. to whom
31. I _____ my friends to the bus stop when my car broke down.
 1. driving 2. will be driving
 3. am driving 4. was driving

32. A: Can I join you on your trip to the mountains?
B: Sure! I _____ a room for you.
- | | |
|---------------------|---------------|
| 1. book | 2. will book |
| 3. am going to book | 4. am booking |
33. There _____ less trash if people _____.
- | | |
|------------------------|-------------------------|
| 1. are / are recycling | 2. is / will recycle |
| 3. will be / recycle | 4. were / would recycle |
34. My house _____ more than 50 years ago, but I have no idea who _____ it.
- | | |
|----------------------|---------------------------------|
| 1. built / built | 2. had been built / was built |
| 3. was built / built | 4. were built / was being built |
35. If I _____ you a million baht, _____ across a river full of crocodiles?
- | | |
|-------------------------------|--------------------------------------|
| 1. offer / will you swim | 2. would have offered / had you swum |
| 3. had offered / did you swim | 4. offered / would you swim |

Cloze (Items 36 – 40)

Directions: Read the text below and select the best word choices to complete it.

The Education Ministry clarified on Sunday that 36) _____ recent letter exempts students from wearing uniforms on a case-by-case basis and did not "cancel" the school uniform requirement, as claimed on some social media accounts.

Education Minister Permpoon Chidchob issued a letter dated May 16 authorizing all schools to 37) _____ about whether to exempt certain students from wearing uniforms and instead opt to wear appropriate outfits.

Siripong Angkasakulkiat, the ministry's spokesperson, said the letter's subject was "exemption or relaxation of school uniform rules" and nothing in its content said the rule was cancelled. The measure was meant to ease parents' financial burden during the back-to-school season. 38) _____, in a family with five children, the parents might not be able to afford school uniforms for all of them at the same time.

"The false information on some social media pages widely created misunderstanding and confusion for parents who 39) _____ the ministry's announcement. Many thought the ministry had revoked the school uniforms for good, and that they had 40) _____ wasted money for nothing," Mr Siripong complained.

- | | | |
|-----|---------------------|-----------------------------|
| 36. | 1. it | 2. he |
| | 3. its | 4. his |
| 37. | 1. made decisions | 2. make their own decisions |
| | 3. making decisions | 4. make its own decision |
| 38. | 1. As a result | 2. In addition |
| | 3. However | 4. For example |
| 39. | 1. had not seen | 2. has not seen |
| | 3. have not seen | 4. would not have seen |

47.

1. This threatens native plants and birds.
 2. Industrial coffee production can have a bad effect on nature.
 3. These large farms also cut down many trees to make room for coffee plants.
 4. The chemicals used on large coffee farms can hurt soil and water resources.
- | | |
|---------|---------|
| 1. 1243 | 2. 4321 |
| 3. 2341 | 4. 2431 |

48.

1. They clean the water in three steps: mechanical, biological, and chemical.
 2. The last step uses ozone and filters to make the water very clean.
 3. A German company makes Reuse Brew, a beer from wastewater.
 4. These steps take out solid waste and harmful substances.
- | | |
|---------|---------|
| 1. 3412 | 2. 1243 |
| 3. 3142 | 4. 1432 |

49.

1. This is my favourite fruit stall at the local market.
 2. Everything is so fresh.
 3. The apples are big and red, the pumpkins are orange and the bread looks delicious.
 4. I can't wait to visit it again!
- | | |
|---------|---------|
| 1. 4321 | 2. 1234 |
| 3. 3241 | 4. 1243 |

50.

1. On the other hand, concerts focus on music, fashion, and lyrics.
 2. Concerts and movies offer both similarities and differences in how they are enjoyed and the content they provide.
 3. After comparing and contrasting them, I think I prefer movies because I experience many emotions and see wonderful things.
 4. Watching movies allows us to experience many emotions as the story changes.
- | | |
|---------|---------|
| 1. 2143 | 2. 3142 |
| 3. 2413 | 4. 2134 |

Part III: Vocabulary (Items 51 – 70)

Sentence Completion (Items 51 – 60)

Directions: Fill in the blank with the most appropriate word.

51. The movie was so _____ that even the most exciting scenes could not keep me from feeling bored and wanting to leave halfway through.

1. casual	2. dull
3. notable	4. remarkable

52. The scientist made sure all the measurements were _____, so the results of the experiment would be reliable and could be trusted.

1. accurate	2. typical
3. miserable	4. urgent

53. The farmer's hard work paid off, resulting in a/an _____ of fresh vegetables and fruits ready for harvest.
- | | |
|--------------|---------------|
| 1. abundance | 2. exhibition |
| 3. fountain | 4. grant |
54. The doctor carefully wrote a/an _____ for the patient's medication, ensuring all instructions were clear.
- | | |
|-------------------|---------------|
| 1. identification | 2. literature |
| 3. prescription | 4. recipe |
55. The _____ carefully crossed the busy street, making sure to wait for the traffic light to turn green before stepping onto the zebra crossing.
- | | |
|---------------|------------|
| 1. vehicle | 2. liver |
| 3. pedestrian | 4. dolphin |
56. After the school play, the parents and teachers set up a table with _____, including cookies, juice, and fruit, for everyone to enjoy.
- | | |
|------------------|-----------------|
| 1. handkerchiefs | 2. refreshments |
| 3. sculptures | 4. torches |
57. As Sarah walked into the crowded cafeteria, she stole a quick _____ at the new student sitting alone.
- | | |
|------------|---------------|
| 1. enquiry | 2. glance |
| 3. insight | 4. reflection |
58. Jessica asked if her little brother could _____ her on the trip to the library so she would not have to walk alone.
- | | |
|--------------|-----------|
| 1. accompany | 2. employ |
| 3. fasten | 4. insist |
59. Students are _____ from using their cell phones during class to ensure that everyone stays focused on their studies.
- | | |
|--------------|---------------|
| 1. installed | 2. prohibited |
| 3. relieved | 4. situated |
60. The fireworks display on the Fourth of July was so _____ that everyone in the crowd gasped in amazement.
- | | |
|----------------|-------------|
| 1. emotional | 2. ordinary |
| 3. spectacular | 4. talented |

Synonym (Items 61 – 65)

Directions: Choose the synonym of the underlined word.

61. Feeling apprehensive about the upcoming exams, Sarah decided to study diligently every evening to ensure she was fully prepared.
- | | |
|---------------|----------------|
| 1. anxious | 2. confident |
| 3. distracted | 4. inattentive |

62. The artist's painting, with its vibrant colours and intricate details, was an exquisite masterpiece that captivated everyone.
- | | |
|-------------|----------------|
| 1. adequate | 2. devoted |
| 3. faithful | 4. magnificent |
63. The old factory was scheduled to be demolished to make space for a new park.
- | | |
|--------------|----------------|
| 1. absorbed | 2. constructed |
| 3. destroyed | 4. imitated |
64. Despite challenges, the student always chose to tell the truth, knowing that integrity is the foundation of trust.
- | | |
|------------|---------------|
| 1. bravery | 2. deception |
| 3. honesty | 4. wickedness |
65. The friends worked together to mend the torn banner to restore it to its original, beautiful condition.
- | | |
|--------------|------------|
| 1. dissolve | 2. repair |
| 3. terminate | 4. suspend |

Antonym (Items 66 – 70)

Directions: Choose the antonym of the underlined word.

66. The arrogant athlete bragged about his victory, ignoring his teammates' contributions, causing tension in the team.
- | | |
|-------------|-------------|
| 1. boastful | 2. dominant |
| 3. humble | 4. proud |
67. In many countries, attending school until a certain age is compulsory to ensure that every child receives a basic education.
- | | |
|---------------|--------------|
| 1. deliberate | 2. mandatory |
| 3. optional | 4. required |
68. The sturdy bridge, built with reinforced steel and concrete, withstood the powerful storm, ensuring the safety of the townspeople who needed to cross it daily.
- | | |
|---------------|-------------|
| 1. delicate | 2. durable |
| 3. endangered | 4. stretchy |
69. Poverty affects millions of people worldwide, limiting access to food, clean water, education, and healthcare.
- | | |
|--------------|-------------|
| 1. Excursion | 2. Fatality |
| 3. Tragedy | 4. Wealth |
70. The police officer had to detain the suspect trying to flee the scene, ensuring no further harm to the community.
- | | |
|-------------|------------|
| 1. launch | 2. release |
| 3. restrain | 4. seize |

PART IV: Reading (Items 71 – 100)

Signs (Items 71 – 75)

Directions: Choose the best answer for each question.

71. What can be understood from this sign?



1. Individuals are encouraged to protect both humans and wildlife.
2. Individuals caught distributing unwanted waste can face penalties.
3. Individuals caught leaving trash lying around can be taken to court.
4. Individuals are instructed to violate the rules within the community.

72. What does this sign mean?



1. No communication through a mobile phone is allowed in this place.
2. Phone calls can be made or answered with minimal disruption to other people.
3. If you put your phone into “silent” or “vibrate” mode, you cannot make a call.
4. You need to adjust the volume of your mobile device to its maximum capacity.

73. If you see this sign, what should you do?



1. You should keep a safe distance from the machine while it is in use.
2. You should stay as close as possible to the machine while it is running.
3. You should operate the machine only when you are in a standing position.
4. You should fully understand the operator’s manual before using the machine.

74. Where would you most likely see this sign?



- | | |
|------------------|--------------------------|
| 1. At the beach | 2. At the airport |
| 3. At the cinema | 4. At the racing circuit |

75. Which statement is true according to this sign?



1. You can use the playground at 12.00 p.m.
2. You can share the seesaw with a grown-up person.
3. Any drinkable non-alcoholic liquid is permitted in the play area.
4. A garbage collector will be on duty at all times in the play area.

Reading passages (Items 76 – 100)

Directions: Choose the best answer for each question.

Passage 1 (Items 76 – 79)

(1) Camping is an exciting and fulfilling hobby for teenagers that lets them connect with nature, **bond with friends and family**, and develop valuable life skills. Whether it's setting up a tent in the wilderness or at a special campsite, teenagers can enjoy being outdoors and experiencing nature's beauty up close.

(2) During camping trips, teenagers can learn important survival skills like building a campfire, cooking meals over a fire, and finding **their** way on trails. They can also take part in outdoor activities like hiking, fishing, and looking at the stars, which help keep them healthy and happy.

(3) Camping encourages socializing and teamwork as teenagers work together to solve problems and share experiences. It gives them a break from technology and lets them form meaningful connections with others and with nature.

(4) Moreover, camping has many benefits for teenagers' mental health, including reducing stress, helping them stay focused, and improving their mood. Being outdoors can also boost their creativity and problem-solving skills.

(5) In short, camping is a great hobby for teenagers that offers adventure, personal growth, and a chance to be close to nature, all while keeping them physically and mentally healthy.

76. What is the main idea of the passage?
1. Camping is only about survival skills.
 2. Camping is a boring activity for teenagers.
 3. Camping offers many benefits for teenagers.
 4. Camping is harmful to teenagers' mental health.
77. What does the phrase "**bond with friends and family**" (paragraph 1) mean in the passage?
1. To break down with loved ones
 2. To argue and fight with loved ones
 3. To form close connections with loved ones
 4. To talk about pleasant future life with loved ones
78. In paragraph 2, the underlined pronoun "**their**" refers to _____ .
1. teenagers
 2. survival skills
 3. outdoor activities
 4. friends and family
79. What advantages does camping offer for teenagers' mental well-being?
1. It encourages teamwork.
 2. It makes teenagers feel happier.
 3. It increases their chance of survival.
 4. It promotes creativity and artistic abilities.

Passage 2 (Items 80 – 83)

(1) Naomi Osaka is a famous tennis player known for her powerful game and calm personality. Born in Japan in 1997, she moved to the United States when she was three years old. Her mother is Japanese, and her father is Haitian. This multicultural background has helped her connect with people from different parts of the world.

(2) Naomi started playing tennis at a young age. She trained hard every day and quickly showed great talent. In 2018, she won her first Grand Slam title at the US Open. This victory was special because she beat her idol, Serena Williams, in the final. Many people were impressed by her skill and composure on the court.

(3) Since then, Naomi has won more Grand Slam titles, including the Australian Open. She is known for her powerful serves and strong groundstrokes. Off the court, Naomi is quiet and thoughtful. She often speaks out about important issues like mental health and social justice. For example, she took a break from tennis in 2021 to focus on her mental well-being. This brave decision inspired many people around the world.

(4) Naomi Osaka's journey shows that hard work and determination can lead to success. She is not only a champion in tennis but also a role model for young people everywhere. Her story encourages others to pursue their dreams and speak up for what they believe in.

80. What does the passage mainly discuss?
1. The history of tennis.
 2. A woman's training routine.
 3. The world's youngest tennis player.
 4. A tennis player's achievements and influence.
81. Which event marked Naomi Osaka's first major victory?
1. Winning the Australian Open.
 2. Winning the US Open in 2018.
 3. Winning the World Tour in China.
 4. Winning the first Wimbledon Tennis.
82. Put these events in the correct order:
- a) Naomi wins her first Grand Slam title.
 - b) Naomi moves to the United States.
 - c) Naomi takes a break from tennis to focus on her mental health.
 - d) Naomi starts playing tennis.
1. b, d, a, c
 2. d, b, a, c
 3. b, a, d, c
 4. a, c, b, d
83. What decision made by Naomi Osaka had a strong impact on people around the world?
1. She decided to move back to her hometown.
 2. She decided to improve her tennis technique.
 3. She decided to retire from professional tennis.
 4. She decided to take a break from her profession.

Passage 3 (Items 84 – 88)

(1) Teens worldwide have all sorts of ways to spend free time, depending on their culture, hobbies, and what they have around them. City teens hang out with friends at parks, cafes, or malls to chat, play games, or just relax. In rural areas, teens are often outside hiking, fishing, or playing sports for fun and fresh air.

(2) Technology is a big part of how teens spend free time globally. Many use phones, computers, or game consoles to chat with friends online, play games, or watch videos. Messaging apps and video calls keep them connected with friends and family, even far away.

(3) Culture plays a role in teen **downtime** too. Some areas have festivals, music, and dance shows for fun and learning about their culture. Teens might join community events or do creative hobbies like painting, writing, or music to show their culture and be creative.

(4) Schoolwork can even affect how teens spend free time. Some teens use this time to study, take extra classes, or learn things they like outside of school. This shows they want to keep learning and growing. While some other teens may prefer to unwind and relax during their free time, engaging in activities like reading for pleasure, listening to music, or spending time with friends and family. They see this time as an opportunity to recharge and enjoy themselves after a busy day of school or extracurricular activities.

(5) In the end, even though how teens spend free time differs around the world, they all want to connect with friends, have fun, and learn new things. They find ways to relax, have a good time, and explore their interests in ways that fit who they are and where they come from.

84. What is the best title for this passage?

1. Technology and Teenagers' Free Time
2. Schoolwork and Fun: Teenagers' Views
3. How Culture Affects Teenagers' Hobbies
4. How Teens Enjoy Themselves Around the World

85. According to the passage, what are teens in rural areas likely to do in their free time?

1. Participate in cooking classes
2. Attend festivals and music shows
3. Socialize at parks, cafes, or malls
4. Explore hiking trails or go fishing

86. What does the term “**downtime**” in paragraph 3 refer to in the passage?

1. Time spent relaxing
2. Time spent outdoors
3. Time spent on schoolwork
4. Time spent with friends and family

87. What does paragraph 4 mainly discuss?

1. The benefits of schoolwork for teenagers around the world
2. Teenagers' strategies for balancing schoolwork and leisure activities
3. How schoolwork influences the way teenagers spend their free time
4. The importance of extracurricular activities for teenagers around the world

88. Despite living in different parts of the world, one aspect teens have in common is that they all _____.

1. engage in sports
2. avoid using technology
3. value social connections
4. prefer spending time indoors

Passage 4 (Items 89 – 94)

(1) Ever dream of flying into space? The future of space travel is looking awesome, and you might not just be dreaming! Trips to other planets are still a way off, but cool things are coming close.

(2) Imagine a future where more people can go to space for fun. Companies are building rockets and spaceships you can ride on for short trips to see the wonders of space for a few minutes. During this time, you'd get to see the amazing view of Earth from space, which looks like **a giant blue marble against the black sky**. You'd even feel weightless, floating around as the spaceship goes around Earth.

(3) For a longer adventure, space stations could be like fancy hotels in space. Imagine living in space for weeks or even months, seeing incredible sunrises and sunsets unlike anything on Earth. You could look down on countries and oceans, seeing how beautiful and delicate our planet is.

(4) Of course, space travel isn't just about looking around. Scientists are planning trips to the Moon and even Mars. In the future, you might be one of the first explorers to walk on another world! Imagine walking on the dusty moon ground or exploring canyons on Mars, a red planet with a mysterious history.

(5) There are still things to figure out with space travel, and it's not perfect. Being in space for a long time can be bad for your body and mind. Scientists are working on ways to make space travel safer for people.

(6) Even with **these challenges**, space travel is a dream many people have. It's a chance to explore and learn about the universe. As things get better and we know more about space, maybe one day space travel will be as normal as a plane trip, letting us explore the universe and keep reaching for new discoveries!

89. What is the main idea of the passage?

1. Space travel is becoming more restricted.
2. Space travel is becoming more accessible.
3. Space travel is becoming more expensive.
4. Space travel is becoming more dangerous.

90. What does the phrase "**giant blue marble against the black sky**" (paragraph 2) refer to?

1. A giant toy
2. A big blue rock
3. Earth seen from space
4. A marble on the ground

91. According to the passage, which is **NOT** a future activity that people could do in space?

1. Exploring other planets.
2. Living on space stations.
3. Swimming in zero-gravity oceans.
4. Observing stars or celestial objects.

92. What is the tone of the passage?

1. Joyful
2. Angry
3. Bored
4. Excited

93. What is the author's attitude towards space travel?

1. Diligent
2. Positive
3. Doubtful
4. Indifferent

94. What do the words "**these challenges**" in the last paragraph refer to?

1. Space stations being like fancy hotels
2. Space travel becoming more accessible
3. Health issues related to long-term space travel
4. Scientists planning trips to the Moon and Mars

Passage 5 (Items 95 – 100)

(1) Social media is a powerful tool that lets you connect with a wide audience, stay in touch with friends and family, develop your interests, and meet new people. However, it also has risks if not used carefully. Here are some tips for students to use social media responsibly.

(2) **Make Sure Your Pages Represent You:** Think of social media as a reflection of who you are. Your pages should show your interests, hobbies, and friends. Avoid being fake or posting things that don't represent your true self.

(3) **Never Post Anything That Paints You in a Bad Light:** Don't post anything that could get you in trouble with your school or the police. Imagine how a parent, teacher, or employer would react to your post. Even if you set your posts to private, they can still be shared.

(4) **Stay in Control of Your Content Feed:** Follow accounts that make you feel good and avoid those that spread false news or negative content. Use social media to stay connected with friends in a positive way.

(5) **Manage Your Time Wisely:** Be mindful of how much time you spend on social media. Set limits to avoid wasting time. Turn off notifications when you need to focus on other tasks.

(6) **Keep Yourself Safe from Strangers:** Be cautious when interacting with people you don't know. Never share private information and avoid meeting online friends in person. They may not be who they claim to be.

(7) **Don't Post Everything:** Don't share your every move or location. Keep personal information private to protect yourself from identity theft and stalking. It's best to keep your accounts private and only allow people you know to follow you.

(8) **Keep Your Parents in the Loop:** This can help you stay accountable and keep you safe. It also helps strengthen your relationship with your parents.

(9) Social media is a huge part of your lives, offering endless ways to connect and have fun. Remember, the power to shape your online experience comes with the responsibility to use it safely. By following these tips, you can navigate the fun and connection of social media while staying safe and responsible online.

95. What is the writer’s purpose in writing this article?

1. To explain the history of social media platforms.
2. To encourage students to spend more time on social media.
3. To provide tips for students to use social media responsibly.
4. To persuade parents to monitor their children's social media usage.

96. According to paragraph 2, it is suggested that students _____.

1. focus on creating a professional image
2. present their true interests and activities
3. update their profiles as frequently as they can
4. use fake digital profiles to attract more followers and likes

97. In the context of the passage, what does the phrase “**paints you in a bad light**” (paragraph 3) mean?

1. Creates a poor impression of you
2. Makes your post dark and gloomy
3. Helps you make new friends online
4. Shows how happy you are in the picture

98. How can students stay in control of their content feed (paragraph 4)?

1. By ignoring privacy settings
2. By posting every detail of their lives
3. By unfollowing accounts that spread fake news
4. By reading through every account that they see online

99. According to the passage, what is one way to limit time spent on social media?

1. By turning off notifications
2. By shopping in physical stores
3. By unplugging your computer
4. By unfollowing your favourite influencers

100. What is the main point of the passage?

1. Social media is very dangerous and should totally be avoided.
2. Social media should be used carefully to balance fun and safety.
3. You should only use social media to stay in touch with friends and family.
4. It is best to spend as much time as possible on social media for maximum benefit.

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