

# TESET

Thailand English Skills Evaluation Test

## โครงการประเมินทักษะภาษาอังกฤษระดับประเทศ ครั้งที่ 5

### ประจำปีการศึกษา 2567

วิชาภาษาอังกฤษ (ระดับมัธยมศึกษาตอนปลาย, ม.4-ม.6)

สอบวันอาทิตย์ที่ 18 สิงหาคม พ.ศ. 2567

เวลา 10.00 น. – 12.00 น.

ชื่อ – นามสกุล \_\_\_\_\_ เลขที่นั่งสอบ \_\_\_\_\_

สถานที่สอบ \_\_\_\_\_ ห้องสอบ \_\_\_\_\_

### กรุณาอ่านคำอธิบาย ก่อนลงมือทำข้อสอบ

① ข้อสอบชุดนี้ มีทั้งหมด 19 หน้า จำนวน 100 ข้อ (ข้อ 1-ข้อ 100) คะแนนเต็ม 100 คะแนน

**PART I: Speaking (Items 1 – 25)**

**PART II: Grammar and Structure (Items 26 – 50)**

**PART III: Vocabulary (Items 51 – 70)**

**PART IV: Reading (Items 71 – 100)**

② ก่อนลงมือทำข้อสอบ ให้เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบและห้องสอบ ลงในกระดาษคำตอบด้วยปากกา พร้อมระบาย **รหัสประจำตัว 8 หลัก** ลงในกระดาษคำตอบให้ถูกต้อง ด้วยดินสอดำ 2B (หากไม่ระบายหรือระบายผิด กระดาษคำตอบของท่านจะไม่ได้รับการตรวจให้คะแนน)

③ ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบที่ถูกต้องเพียงคำตอบเดียว (เต็มวงและเข้มทึบ)

ตัวอย่าง ถ้าตัวเลือก ③ ถูกต้อง ให้ระบายดังนี้

①      ②      ●      ④      ⑤

④ กรณีเปลี่ยนตัวเลือกใหม่ ต้องลบรอยระบายตัวเลือกเดิมให้สะอาด แล้วจึงระบายวงกลมตัวเลือกใหม่

⑤ เมื่อหมดเวลาสอบ ให้ส่งเฉพาะกระดาษคำตอบเท่านั้น ส่วนข้อสอบให้นักเรียนนำกลับไปได้

⑥ ไม่อนุญาตให้ผู้เข้าสอบ ออกจากห้องสอบก่อนเวลาสอบผ่านไป 1 ชั่วโมง 30 นาที ยกเว้นมีเหตุอันควร

⑦ หากเกิดการทุจริต ทางผู้จัดจะไม่ประกาศผลสอบ และจะตัดสิทธิ์การเข้าร่วมโครงการทุกปี

ข้อสอบฉบับนี้เป็นลิขสิทธิ์ของ บริษัท อคาเดมิก คอนเทสต์ (ประเทศไทย) จำกัด  
การทำซ้ำหรือดัดแปลงหรือเผยแพร่ถือเป็นการละเมิด จะถูกดำเนินคดีตามกฎหมาย

**PART I: SPEAKING AND CONVERSATION (Items 1 – 25)**

**Situational Dialogues (Items 1 – 5)**

**Directions: Read the situations carefully and choose the best answer for each situation.**

1. **Situation:** At a business meeting, you realize you've forgotten your presentation materials. What would you say to your colleague?
  1. I have everything I need. Let's start the presentation.
  2. I'm ready to present, no worries at all.
  3. I think I left my presentation materials at home.
  4. I want to leave the meeting right now.
  5. I don't need any materials for my presentation.
  
2. **Situation:** Your friend asks you to go on a weekend trip, but you have a family event. How would you respond?
  1. I don't want to go on the trip.
  2. Sure, I can come for part of the trip.
  3. I prefer staying home this weekend.
  4. I might be free, I'll let you know.
  5. I'd love to go, but I have a family event this weekend.
  
3. **Situation:** You accidentally spilled coffee on your friend's book. What would you say?
  1. I'm sorry, I'll buy you a new book.
  2. It's just a book, don't worry about it.
  3. You shouldn't have left your book here.
  4. I'll clean it up, no problem.
  5. You can get another book from the library.
  
4. **Situation:** You missed an important deadline at work. How do you explain this to your boss?
  1. The deadline isn't a big deal, right?
  2. I'll submit it whenever I get to it
  3. Deadlines are just suggestions, right?
  4. I apologize, I completely missed the deadline.
  5. Someone else should have reminded me.
  
5. **Situation:** Your neighbor's dog is constantly barking at night. What would you say to your neighbor?
  1. Your dog never barks, it's great.
  2. Your dog is too quiet, actually.
  3. I love the sound of your dog barking.
  4. I don't mind listening to your dog's barking at all.
  5. Can you do something about your dog's barking at night?

**Conversations (Items 6 – 25)**

**Directions: Complete the dialogues with the best answer for each blank.**

**Conversation 1**

Receptionist: Good afternoon. XYZ medical center. (6) \_\_\_\_\_  
 Patient: Good afternoon. I have an appointment with Dr. Green, but I'm running late. (7) \_\_\_\_\_  
 Receptionist: (8) \_\_\_\_\_. [Checks the schedule] I'm afraid Dr. Green has already left for the day. (9) \_\_\_\_\_  
 Patient: Can I reschedule for tomorrow morning?  
 Receptionist: (10) \_\_\_\_\_  
 Patient: Thank you.  
 Receptionist: (11) \_\_\_\_\_ He has an opening then.  
 Patient: That's perfect. Thank you so much.  
 Receptionist: (12) \_\_\_\_\_ You're welcome.  
 Patient: Thank you. Goodbye.

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|-----|--|----------------------------------|
| 6.  | 1. Who is calling?                       | 2. How can I assist you?         |
|     | 3. Can you hold on?                      | 4. May I know who you are?       |
|     | 5. Can you come in?                      |                                  |
| 7.  | 1. Is this the right office?             | 2. Can you check my appointment? |
|     | 3. Is Dr. Green still available?         | 4. Is it too late now?           |
|     | 5. Do you think I should come back?      |                                  |
| 8.  | 1. One moment, please                    | 2. Go to his office              |
|     | 3. Hang up and try again                 | 4. Call back later               |
|     | 5. Leave a message                       |                                  |
| 9.  | 1. What's wrong?                         |                                  |
|     | 2. Can you wait a moment?                |                                  |
|     | 3. Can you come back tomorrow?           |                                  |
|     | 4. Anything else I can help with?        |                                  |
|     | 5. Would you like to leave a message?    |                                  |
| 10. | 1. It's better to wait.                  |                                  |
|     | 2. You should leave now.                 |                                  |
|     | 3. You should take a note.               |                                  |
|     | 4. Let me verify his availability.       |                                  |
|     | 5. You need to write him an email.       |                                  |
| 11. | 1. Why don't you reschedule?             |                                  |
|     | 2. You can come tomorrow at 10 AM.       |                                  |
|     | 3. It's wise to cancel your appointment. |                                  |
|     | 4. You shouldn't come tomorrow.          |                                  |
|     | 5. Why don't you try later today?        |                                  |
| 12. | 1. That's kind of you.                   | 2. I appreciate it.              |
|     | 3. Happy to help.                        | 4. See you then.                 |
|     | 5. It's been a pleasure.                 |                                  |

**Conversation 2**

Alex: Jamie, I think I've forgotten something important but I can't recall what it is.

Jamie: Do you have all your luggage, Alex?

Alex: Yes, I do. (13) \_\_\_\_\_. And I've got my ticket as well.  
(14) \_\_\_\_\_

Jamie: Do you have your ID?

Alex: I think so. (15) \_\_\_\_\_. Yes, here it is.

Jamie: Looks like you have everything you need. (16) \_\_\_\_\_

Alex: No, something still feels off. (17) \_\_\_\_\_ but I can't remember what.

Jamie: Don't stress about it now. The bus is about to leave. (18) \_\_\_\_\_ where  
is your wallet?

Alex: My wallet? Ah, that's it! (19) \_\_\_\_\_.

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|-----|----|--------------------|----|----------------------|
| 13. | 1. | I see them here    | 2. | Everything is packed |
|     | 3. | I'm ready to go    | 4. | It's all here        |
|     | 5. | The ticket is here |    |                      |

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|-----|----|--------------------------|----|-----------------------|
| 14. | 1. | What are those things?   | 2. | Anything else needed? |
|     | 3. | What is left to do?      | 4. | What could it be?     |
|     | 5. | Is there something else? |    |                       |

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|-----|----|--------------|----|--------------|
| 15. | 1. | Let me check | 2. | I see it now |
|     | 3. | Listen to me | 4. | Here it is   |
|     | 5. | I'll find it |    |              |

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|-----|----|---------------------|----|---------------------|
| 16. | 1. | Should we go back?  | 2. | Is everything okay? |
|     | 3. | Shall we head out?  | 4. | Are you sure?       |
|     | 5. | Should you need me? |    |                     |

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|-----|----|-----------------------|----|------------------|
| 17. | 1. | Something isn't right | 2. | Something is off |
|     | 3. | What could it be?     | 4. | I feel uneasy    |
|     | 5. | I'm missing something |    |                  |

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|-----|----|---------------|----|-----------|
| 18. | 1. | By the way,   | 2. | Meanwhile |
|     | 3. | Additionally, | 4. | Otherwise |
|     | 5. | As well as    |    |           |

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|-----|----|--------------------------|----|----------------------|
| 19. | 1. | I don't know             | 2. | I left my keys       |
|     | 3. | It's my glasses          | 4. | I missed my bus pass |
|     | 5. | I've forgotten my wallet |    |                      |

**Conversation 3**

Lee: Hi James. I'm really sorry, I can't join you tonight. I had a minor accident.  
 James: Oh no! (20) \_\_\_\_\_. Are you alright?  
 Lee: Yes, I'm fine.  
 James: Thank goodness! (21) \_\_\_\_\_  
 Lee: A car behind me kept tailgating, then stopped abruptly and hit me.  
 James: (22) \_\_\_\_\_  
 Lee: Not much, just a broken tail light.  
 James: (23) \_\_\_\_\_ Where did it happen?  
 Lee: It was on Yaowarat Road. (24) \_\_\_\_\_ the other driver wasn't speeding.  
 James: Yeah. What about the other car?  
 Lee: The driver needs to (25) \_\_\_\_\_ the front bumper and headlights.  
 James: I'm glad you're okay.

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|-----|----|----------------------|----|-----------------------|
| 20. | 1. | That's ridiculous    | 2. | I'm happy for you     |
|     | 3. | That's fantastic     | 4. | That sounds bad       |
|     | 5. | I know you can do it |    |                       |
| 21. | 1. | How did it happen?   | 2. | What's your plan now? |
|     | 3. | What did you do?     | 4. | Any more issues?      |
|     | 5. | Let's call for help. |    |                       |
| 22. | 1. | Any injuries?        | 2. | Any surprises?        |
|     | 3. | Any witnesses?       | 4. | Any complaints?       |
|     | 5. | Any damages?         |    |                       |
| 23. | 1. | Amazing!             | 2. | Wonderful!            |
|     | 3. | That's terrible!     | 4. | That's great!         |
|     | 5. | Awesome!             |    |                       |
| 24. | 1. | You can't be serious | 2. | That's odd            |
|     | 3. | Isn't it strange?    | 4. | It's good that        |
|     | 5. | What a relief        |    |                       |
| 25. | 1. | repaint              | 2. | replace               |
|     | 3. | repair               | 4. | retrieve              |
|     | 5. | restore              |    |                       |

**PART II: GRAMMAR AND STRUCTURE (Items 26 – 50)**

**Sentence Completion (Items 26 – 35)**

**Directions: Read each sentence and choose the alternative that best completes it.**

26. In a popular Thai film, a teenage college student volunteers to take care of his Amah, \_\_\_\_\_.
1. who has terminal cancer and lives alone
  2. had terminal cancer and lived alone
  3. to have terminal cancer and live alone
  4. for having terminal cancer and living alone
  5. with having terminal cancer and living alone

27. The belief that astrological signs influence human affairs \_\_\_\_\_.
1. will be prevalent across various cultures
  2. to have prevalent across various cultures
  3. has been prevalent across various cultures
  4. are prevalent across various cultures
  5. be prevalent across various cultures
28. Digital communication shapes people's relationship with the world, while at the same time \_\_\_\_\_.
1. put constraints on what can be said, done, or achieved
  2. to put constraints on what can be said, done, or achieved
  3. will be put constraints on what can be said, done, or achieved
  4. putting constraints on what can be said, done, or achieved
  5. he put constraints on what can be said, done, or achieved
29. In the highly dynamic marketplace, social media advertising stands out as \_\_\_\_\_ among companies and brands.
1. much important competitive advantage
  2. more important competitive advantage
  3. far more important competitive advantage
  4. very important competitive advantage
  5. the most important competitive advantage
30. \_\_\_\_\_, Chick-fil-A is known for its original chicken sandwich.
1. Founding in 1967 by restaurateur S. Truett Cathy
  2. Founded in 1967 by restaurateur S. Truett Cathy
  3. To found in 1967 by restaurateur S. Truett Cathy
  4. Finding in 1967 by restaurateur S. Truett Cathy
  5. Found in 1967 by restaurateur S. Truett Cathy
31. If TikTok were banned in your country, how do you think \_\_\_\_\_?
1. it affected your daily routine and social interactions
  2. it will affect your daily routine and social interactions
  3. it had affected your daily routine and social interactions
  4. it would affect your daily routine and social interactions
  5. it would have affected your daily routine and social interactions
32. By June, forecasters expect ocean temperatures to hover close to normal, \_\_\_\_\_, before La Niña builds in early summer.
- |  |                                       |
|--|---------------------------------------|
| 1. mark a so-called neutral phrase     | 2. marks a so-called neutral phrase   |
| 3. to mark a so-calling neutral phrase | 4. marking a so-called neutral phrase |
| 5. marked a so-called neutral phrase   |                                       |
33. In the colder areas of Northern Japan, cherry blossom season typically \_\_\_\_\_ later than in the rest of the country.
- |                  |                       |
|------------------|-----------------------|
| 1. occurs        | 2. will occur         |
| 3. have occurred | 4. will have occurred |
| 5. had occurred  |                       |

34. The emergence of Thai artists, whose artistic vision is totally different from their predecessors, \_\_\_\_\_.
1. have given a breath of fresh air to the scene.
  2. to give a breath of fresh air to the scene.
  3. for giving a breath of fresh air to the scene.
  4. give a breath of fresh air to the scene.
  5. has given a breath of fresh air to the scene.
35. I feel that \_\_\_\_\_ is my work.
- |                       |                      |
|-----------------------|----------------------|
| 1. which my fans like | 2. whom my fans like |
| 3. what my fans like  | 4. why my fans like  |
| 5. when my fans like  |                      |

**Error Identification (Items 36 – 45)**

**Directions: In each short passage below, five mistakes are underlined. Choose the best correction for each mistake.**

**Passage 1**

T-pop, short for Thai pop music, is an evolving genre that blends traditional Thai musical elements with contemporary global pop influences. **(36) Emerges** prominently in the 2000s, T-pop has carved a unique niche in the international music scene, **(37) character** by its catchy melodies, vibrant visuals, and high-energy performances. Artists and bands like BNK48, NCT's Ten, and Thaitanium **(38) significantly contributes** to the genre's popularity, attracting a diverse fanbase both within Thailand and abroad. The rise of digital platforms and social media has further propelled T-pop's reach, allowing artists **(39) connect** with fans worldwide and share their music across borders. T-pop is also known for its incorporation of cultural themes and storytelling, often reflecting **(49) a Thailand's rich cultural heritage** and contemporary societal issues. As the genre continues to grow, it stands as a testament to the dynamic nature of Thai music and its ability to resonate on a global scale.

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|--|---------------------------------------|
| 36. 1. Emerging                          | 2. Emerged                            |
| 3. Emergent                              | 4. Emerge                             |
| 5. To emerge                             |                                       |
| 37. 1. characterize                      | 2. characterizing                     |
| 3. characterizes                         | 4. characterized                      |
| 5. to characterize                       |                                       |
| 38. 1. are significantly contributing    | 2. have significantly contributed     |
| 3. will significantly contribute         | 4. significantly contribute           |
| 5. to significantly contribute           |                                       |
| 39. 1. connecting                        | 2. for connecting                     |
| 3. will connect                          | 4. have connected                     |
| 5. to connect                            |                                       |
| 40. 1. Thailand's rich cultural heritage | 2. Thailand's rich cultural heritages |
| 3. Thailand's a rich cultural heritage   | 4. Thailand's rich cultural heritages |
| 5. Thailand's a rich cultural heritage   |                                       |

**Passage 2**

The future of AI promises transformative impacts across **(41) vary sectors**, driving innovation and efficiency to unprecedented levels. Advances in machine learning, natural language processing, and neural networks **(42) expect** to enhance AI's ability to understand and replicate complex human tasks. In healthcare, AI could **(43) revolutionizes** diagnostics, personalized medicine, and patient care, while in transportation, autonomous vehicles may become the norm, reducing accidents and traffic congestion. AI's role in environmental monitoring and sustainability efforts could help address climate change **(44) optimize** resource usage and predicting ecological trends. However, the rapid development of AI also brings challenges, such as ethical concerns, job displacement, and the need for robust regulatory frameworks to ensure **(45) responses use**. As AI continues to evolve, collaboration between governments, industries, and academia will be crucial to harness its potential while addressing its societal implications. Ultimately, the future of AI holds the promise of a smarter, more connected, and efficient world.

- |     |                       |                     |
|-----|-----------------------|---------------------|
| 41. | 1. varies sectors     | 2. to vary sectors  |
|     | 3. varying sectors    | 4. varied sectors   |
|     | 5. various sectors    |                     |
| 42. | 1. are expecting      | 2. are expected     |
|     | 3. have expected      | 4. will be expected |
|     | 5. have been expected |                     |
| 43. | 1. be revolutionized  | 2. to revolutionize |
|     | 3. revolutionized     | 4. revolutionize    |
|     | 5. revolutionizing    |                     |
| 44. | 1. to optimize        | 2. for optimizing   |
|     | 3. by optimizing      | 4. to be optimized  |
|     | 5. optimizes          |                     |
| 45. | 1. responding use     | 2. to respond use   |
|     | 3. responsibility use | 4. responsible use  |
|     | 5. responsive use     |                     |

**Sentence Structure and Organization (Items 46 – 50)**

**Directions: Read the text and answer the questions that follow. Then choose the best answer for each question.**

(S1) Labubu, the endearing character born from the imaginative world of Kasing Lung, captivates hearts with its whimsical charm and playful demeanor. (S2) Resembling a mischievous yet adorable creature, Labubu's wide-eyed innocence draws viewers into its enchanting universe. (S3) With a palette of vibrant colors and intricate details, Labubu's design evokes a sense of wonder and delight, inviting exploration and discovery. (S4) \_\_\_\_\_ its small stature, Labubu possesses a boundless curiosity, always eager to embark on new adventures and uncover hidden treasures. (S5) Whether frolicking amidst fantastical landscapes or simply lounging in its cozy abode, Labubu radiates an infectious joy that resonates with audiences of all ages. (S6) Through its various incarnations in art toys, illustrations, and animations, Labubu continues to inspire imagination and foster a sense of childlike wonder in those who encounter it. (S7) With each endearing expression and whimsical pose, Labubu remains a beloved icon, forever engraved in the hearts of fans worldwide.

\* S = Sentence



46. Which phrase from the passage describes Labubu's appearance?
1. the endearing character born from the imaginative world of Kasing Lung
  2. resembling a mischievous yet adorable creature
  3. with a palette of vibrant colors and intricate details
  4. despite its small stature
  5. through its various incarnations in art toys
47. Which phrase from the passage emphasizes Labubu's personality?
1. draws viewers into its enchanting universe
  2. a boundless curiosity
  3. captivates hearts with its whimsical charm
  4. resonates with audiences of all ages
  5. continues to inspire imagination and foster a sense of childlike wonder
48. According to the passage, what does Labubu's design evoke?
- |                |               |
|----------------|---------------|
| 1. Sadness     | 2. Confusion  |
| 3. Happiness   | 4. Relaxation |
| 5. Playfulness |               |
49. In sentence S4, what should be the missing word that best fits in the blank?
- |              |             |
|--------------|-------------|
| 1. Therefore | 2. Despite  |
| 3. Because   | 4. Although |
| 5. Owing to  |             |
50. How does Labubu contribute to fostering a sense of wonder?
1. By lounging in its cozy abode
  2. By possessing a boundless curiosity
  3. By frolicking amidst fantastical landscapes
  4. By resonating with audiences of all ages
  5. By exploring new adventures and uncovering hidden treasures

### PART III: VOCABULARY (Items 51 – 70)

#### Cloze Test (Items 51 – 57)

**Directions: Fill in the blank with the most appropriate word.**

In the last decade, major grocery chains faced criticism for food waste, low supplier payments, and (51)\_\_\_\_\_ plastic packaging. Responding to public pressure, UK supermarkets commit to overhauling packaging practices, aiming to reuse, recycle, or (52)\_\_\_\_\_ all plastic waste by 2025. One chain plans to (53)\_\_\_\_\_ plastic packaging from own-brand products by 2023.

To address food waste, some supermarkets donate surplus food, but charities receive only two percent, indicating an ineffective solution. Lack of (54)\_\_\_\_\_ hampers efforts to develop a systematic waste reduction strategy.

Smaller businesses offer plastic-free (55)\_\_\_\_\_, urging customers to use their containers. Farmdrop, an online grocer, delivers locally sourced produce daily via electric vehicles, ensuring fair (56)\_\_\_\_\_ for farmers.

Despite progress, much ground remains to cover in reducing food and plastic waste. Larger supermarkets could draw inspiration from these eco-conscious models, (57)\_\_\_\_\_ towards a greener future.

- |     |                  |                 |
|-----|------------------|-----------------|
| 51. | 1. exorbitant    | 2. excessive    |
|     | 3. minimal       | 4. limited      |
|     | 5. adequate      |                 |
| 52. | 1. dispose       | 2. incinerate   |
|     | 3. landfill      | 4. compost      |
|     | 5. retain        |                 |
| 53. | 1. introduce     | 2. maintain     |
|     | 3. optimize      | 4. eliminate    |
|     | 5. incorporate   |                 |
| 54. | 1. obscurity     | 2. visibility   |
|     | 3. transparency  | 4. illumination |
|     | 5. secrecy       |                 |
| 55. | 1. alternatives  | 2. selections   |
|     | 3. exchanges     | 4. decision     |
|     | 5. adoption      |                 |
| 56. | 1. rewards       | 2. compensation |
|     | 3. resolution    | 4. improvement  |
|     | 5. evolution     |                 |
| 57. | 1. migrating     | 2. adapting     |
|     | 3. including     | 4. considering  |
|     | 5. transitioning |                 |

### Meaning Recognition (Items 58 – 63)

**Directions:** Choose the sentence where the underlined word has the same meaning as the given statement.

58. The protesters decided to take a stand against the government's decision.
1. The room was empty except for a wardrobe standing in one corner.
  2. They told me to stand still and not to turn around.
  3. She was standing beside my bed, staring down at me.
  4. Despite the criticism, he continues to stand his ground on the issue.
  5. I can't stand it any more. I'm going to run away.
59. The government will take comfort from the latest opinion poll.
1. Since the roads are very bad, the journey took us a long time.
  2. John forgot to take his lunch to school.
  3. They take great pride in their heritage.
  4. Christie took the gold medal in the 100 meters.
  5. I was determined to take as many classes as my schedule would allow.

60. If you're near the garage, could you **check** to see if the car's ready?
1. If you're unsure of your legal rights, I would **check** with a lawyer.
  2. You must **check** the evidence against other sources and decide if it is reliable.
  3. Fill in the cash book carefully and always **check** your calculations.
  4. Any luggage over five kilos must be **checked**.
  5. She **checked** the copy against the original.
61. Our members are willing to **fight** for a decent pay rise.
1. As a child, she **fought** with her younger sister.
  2. The team has **fought** its way to the cup final.
  3. People are **fighting** against repression and injustice.
  4. I refuse to act that way when my kids **fight**.
  5. Anna was always arguing and **fighting** with him.
62. How did you **get** him to pose for this picture?
1. I knew I would **get** yelled at if I came home late.
  2. How can I **get** past without her seeing me?
  3. I tried phoning him at work, but I just **got** his secretary.
  4. I **get** the feeling that you're an honest man.
  5. **Get** your partner to massage your abdomen.
63. There are signs that the party is gaining **ground** in the latest polls.
1. The landscape is a mixture of open **ground** and woodland.
  2. We have **grounds** to believe that you have been lying to us.
  3. The lake has become a dumping **ground** for toxic chemicals.
  4. The lectures covered a lot of **ground**.
  5. The U.S. dollar lost more **ground**.

### Sentence Completion (Items 64 – 70)

**Directions: Complete each sentence by filling in each blank with the most appropriate word.**

64. It is usually obvious when someone has a/an \_\_\_\_\_ personality. Ms. A, for instance, cannot talk about anything other than herself, and Mr. B has no interest in anything that doesn't directly concern him.
- |                |                |
|----------------|----------------|
| 1. introverted | 2. assiduous   |
| 3. egocentric  | 4. inquisitive |
| 5. amiable     |                |
65. The government's new initiative aims to \_\_\_\_\_ opportunities for underprivileged young people, providing them with the resources and support necessary for success in their chosen fields.
- |               |               |
|---------------|---------------|
| 1. diminish   | 2. exacerbate |
| 3. hinder     | 4. foster     |
| 5. obliterate |               |
66. The scientist's groundbreaking research provided new \_\_\_\_\_ into the causes of climate change, offering a deeper understanding of environmental impacts.
- |                |                  |
|----------------|------------------|
| 1. confusion   | 2. obstacles     |
| 3. insights    | 4. uncertainties |
| 5. digressions |                  |

67. Despite his initial hesitation, John decided to \_\_\_\_\_ the challenging project, confident that it would provide valuable experience and professional growth.
- |             |              |
|-------------|--------------|
| 1. abandon  | 2. undertake |
| 3. reject   | 4. dismiss   |
| 5. postpone |              |
68. The author's unique writing style manages to \_\_\_\_\_ readers, drawing them into the story with vivid descriptions and compelling characters.
- |              |              |
|--------------|--------------|
| 1. captivate | 2. alienate  |
| 3. confuse   | 4. frustrate |
| 5. deter     |              |
69. The conference aims to \_\_\_\_\_ knowledge and \_\_\_\_\_ collaboration among professionals from various fields of study.
- |                           |                          |
|---------------------------|--------------------------|
| 1. restrict / prevent     | 2. conceal / inhibit     |
| 3. hoard / enhance        | 4. disseminate / promote |
| 5. monopolize / encourage |                          |
70. The protagonist of the novel is \_\_\_\_\_ by his internal conflict and \_\_\_\_\_ by his quest for truth, which makes his journey both challenging and enlightening.
- |                           |                           |
|---------------------------|---------------------------|
| 1. tormented / driven     | 2. distracted / hindered  |
| 3. motivated / obstructed | 4. discouraged / inspired |
| 5. confused / guided      |                           |

**PART IV: READING (Items 71 – 100)**

**Directions: Read the following texts and choose the best answer for each item.**


**Passage 1: Web Page (Items 71 – 74)**


	<b>MOST POPULAR</b>		<b>VALUE UP TO OVER \$750</b>
<b>Daily Ticket</b>	<b>Upgrade Gold Pass to Platinum</b>	<b>Six Flags Plus</b>	<b>Upgrade Platinum Pass to Diamond</b>
One Day Access to Hurricane Harbor Phoenix	Unlimited Access to Six Flags Magic Mountain and Hurricane Harbor Phoenix	Unlimited Access to ALL Six Flags Theme Parks & Water Parks	Unlimited Access to ALL Six Flags Theme Parks & Water Parks
General Parking <input checked="" type="checkbox"/>	General Parking	General Parking	Preferred Parking**
Food & Merchandise Discounts <input checked="" type="checkbox"/>	10% Food & Merchandise Discounts	10% Food & Merchandise Discounts	15% Food & Merchandise Discounts
Valid through Labor Day <input checked="" type="checkbox"/>	Valid through 2024	Valid for 12 Months*	Valid through 2024
Monthly Rewards <input checked="" type="checkbox"/>	LIMITED TIME, 4 Bring-A-Friend Discount Tickets	Monthly Rewards	LIMITED TIME, 4 Bring-A-Friend Discount Tickets
Skip the Line Pass <input checked="" type="checkbox"/>	Monthly Rewards	1 Skip the Line Pass	Monthly Rewards
VIP Entrance <input checked="" type="checkbox"/>	Total of 1 Skip the Line Pass	VIP Entrance	Total of 5 Monthly Pass Holder Rewards
<b>Ticket price</b> \$20	\$35	\$40	\$45

71. According to the web page, which of the following statements is **TRUE**?
- The most popular ticket offers a VIP parking lot.
  - All tickets include food and merchandise discounts.
  - The most popular ticket is half the price of the cheapest ticket.
  - The most exclusive ticket offers five monthly entrance rewards.
  - All tickets allow unlimited access to all Six Flags Theme Parks.
72. What can be inferred from the web page above?
- The purchased ticket is valid until June 23rd.
  - All theme parks are accessible until June 23rd.
  - The sale of all tickets is available until June 23rd.
  - All ticket options are available for sale on June 23rd only.
  - Exclusive benefits are applied to purchases before June 23rd.
73. According to the web page, which of the following statements is **NOT TRUE**?
- The Daily ticket only allows one day access to a selected park.
  - The Platinum Pass ticket offers VIP entrance and one fast-track pass.
  - The most expensive ticket is more popular than the Gold Pass ticket.
  - The Platinum Pass ticket is valid for one year after making a purchase.
  - Both the Gold Pass and Diamond Pass tickets offer discount tickets for friends.

74. What TWO types of ticket allow unlimited access to Water Parks?
1. Daily Pass ticket and Gold Pass ticket
  2. Gold Pass ticket and Platinum Pass ticket
  3. Daily Pass ticket and Diamond Pass ticket
  4. Platinum Pass ticket and Daily Pass ticket
  5. Platinum Pass ticket and Diamond Pass ticket

**Passage 2: FAQs or Frequently Asked Questions (Items 75 – 79)**



frequently  
asked  
**QUESTIONS** 

University of Leek Beckett

(1) **Q1: How do I log into the accommodation portal?**  
A: You will need to use the 'Create Account' link and enter your email address to log in for the first time. This email address should be the one that you originally used when you applied to study at the University of Leek Beckett.

(5) **Q2: When will I get my offer?**  
A: If you are interested in living with us, we will offer you an accommodation contract for the duration of your university of Leek Beckett course. For example, a 1<sup>st</sup> Semester only student will be offered a contract from September to January.

(10) **Q3: How long do I have to accept my offer?**  
A: New undergraduate students: if you have an unconditional offer, or if your offer becomes unconditional before July 9<sup>th</sup>, we will make you an offer of accommodation between July 16<sup>th</sup> and August 1<sup>st</sup>. If you have a conditional offer and your offer becomes unconditional after July 9<sup>th</sup>, we will make you an offer of accommodation after A-level results day but before September 10<sup>th</sup>.

(15) **Q4: How can I make changes to my application?**  
A: You will usually have 3 days to accept your offer of accommodation from the day you are sent the email. In some instances, you may have less than this, so it's important to read your offer email thoroughly.

(20) **Q5: How and when should I pay the fees?**  
A: If you wish to make changes after submitting your application but before July 1<sup>st</sup>, please contact the Accommodation Office to unlock your application to make changes on your behalf, [accom@leek.beckett.ac.uk](mailto:accom@leek.beckett.ac.uk).

(25) **Q6: How and when should I pay the fees?**  
A: If a student is a full-time undergraduate who has chosen not to take a loan but has not set up a plan to pay in instalments, the full amount is due immediately when they register. The tuition fee for the full year is shown on the student's registration screen. If you have other tuition queries, please contact the relevant Accounts Receivable clerk.

(30)

75. All questions (Question 1 – Question 5) contain the information about student living on campus, **EXCEPT** \_\_\_\_\_.
1. Question 1
  2. Question 2
  3. Question 3
  4. Question 4
  5. Question 5
76. According to the passage, which of the following statements is **NOT TRUE**?
1. Students will need to log into the accommodation portal to accept the offer.
  2. The university doesn't provide housing to those having a conditional offer.
  3. A decision of acceptance must be made between July 9<sup>th</sup> and July 16<sup>th</sup>.
  4. First-semester students will be offered a five-month contract for accommodation.
  5. An enquiry for updates on application must be made via email before June 1<sup>st</sup>.
77. The underlined word “instances” in line 20 is closest in meaning to \_\_\_\_\_.
1. courses
  2. dates
  3. incidents
  4. pupils
  5. properties
78. The students wishing to get an offer of accommodation between July 16<sup>th</sup> and August 1<sup>st</sup> will need to \_\_\_\_\_.
1. accept the offer within 3 weeks from the day they get the confirmation email.
  2. use only the University email when logging into the portal for the first time.
  3. move into their accommodation between July 16<sup>th</sup> and August 1<sup>st</sup>.
  4. get an acceptance letter to study at the University before July 9<sup>th</sup>.
  5. book their desired move-in date via email before July 9<sup>th</sup>.
79. According to the passage, which of the following statements is **TRUE**?
1. The instalments plan must be set prior to registration.
  2. Only full-time undergraduate students can pay in instalments.
  3. Full-time undergraduate students are not allowed to take a loan.
  4. The tuition fee must be paid in full to the Accounts Receivable clerk.
  5. Students must complete the registration before setting up a plan for instalments.

**Passage 3: News Article (Items 80 – 84)**

80. According to the news article below, what is **NOT** the purpose of the PREFIRE mission of June 4<sup>th</sup>?
1. To get insights into climate change
  2. To check the accuracy of all satellite data
  3. To observe the effects of weather patterns
  4. To study energy exchanges over polar regions
  5. To collect data for developing climate models



# THE DAILY NEWS

**HOT NEWS**

## NASA climate satellite blasts off to survey oceans and atmosphere of a warming Earth



On June 4<sup>th</sup>, NASA successfully launched its latest climate satellite, a part of the Polar Radiant Energy in the Far-InfraRed Experiment (PREFIRE) mission. The PREFIRE mission is aimed at studying the Earth's poles: The North Pole and The South Pole. This will enhance the accuracy of climate predictions and aid in developing strategies to mitigate the effects of climate change.

According to NASA, this mission will help scientists better understand the planet's climate by collecting data on the energy balance over the polar regions that have extreme weather conditions. The satellite is expected to be in orbit for several years to gather comprehensive data. This data will help scientists improve climate models by providing more accurate information on how much energy the polar regions radiate back into space. Understanding these energy exchanges is vital for predicting future climate changes and assessing their impacts on global weather patterns.

The PREFIRE mission is also expected to provide new insights that will benefit climate science and policymaking, particularly in understanding and responding to the rapid changes occurring in the polar regions due to global warming.

81. The underlined word “mitigate” in paragraph 1 is closest in meaning to \_\_\_\_\_.
- |             |              |
|-------------|--------------|
| 1. diminish | 2. interact  |
| 3. lengthen | 4. encourage |
| 5. overlook |              |
82. The underlined word “their” in paragraph 2 refers to \_\_\_\_\_.
- |                       |                     |
|-----------------------|---------------------|
| 1. polar regions      | 2. climate models   |
| 3. climate changes    | 4. energy exchanges |
| 5. weather conditions |                     |
83. What can be inferred from the news article above?
1. PREFIRE is the name of the latest climate satellite.
  2. The latest climate satellite will be in space for ten years.
  3. Climate models rely on data collected from the climate satellite.
  4. The PREFIRE is only targeted at the Earth’s South Pole exploration.
  5. Climate scientists and policy makers are conducting research on global warming.



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84. According to the news article, it can be implied that the accuracy data obtained from the satellite will \_\_\_\_\_
1. help the development of climate prediction models.
  2. provide insights into energy exchanges in the solar system.
  3. support the scientists' projects on alternative energy resources.
  4. bring deeper understanding of ecosystems in the Earth's South Pole.
  5. confirm the results of previous research related to the PREFIRE mission.

**General and Academic Articles (Items 85 – 100)**

**Passage 4: (Items 85 – 89)**

- (1) Cognitive processes are essential for acquiring and mastering a new language. According to scientists, neurochemical factors play a crucial role in language learning by influencing various cognitive functions such as motivation, attention, and memory. These factors rely on neurotransmitters—chemical messengers including Dopamine, Serotonin, Acetylcholine, Glutamate, and Gamma-aminobutyric Acid (GABA) that transmit signals across a chemical synapse between neurons or from neurons to muscles.

- Neurotransmitters play a critical role in communication within the nervous system, influencing a wide range of functions, including mood, cognition, perception, and motor control. Key neurotransmitters such as Dopamine, Serotonin, and Acetylcholine are integral in these processes. Dopamine is associated with reward and motivation, encouraging engagement and **persistence** in learning activities. Serotonin affects mood and emotional regulation, which can impact our ability to concentrate and process new information. Acetylcholine is vital for memory formation and retrieval, facilitating the acquisition and recall of vocabulary and grammatical rules. The balanced interaction of these neurochemicals supports the efficient functioning of neural circuits involved in language acquisition and usage. Therefore, neurochemical factors are integral to the brain's ability to learn, process, and use language effectively, highlighting their importance in both everyday communication and specialized language learning contexts.
- (10) (15)

85. What is the BEST title of this article?
1. Brain Mechanisms in Early Language Acquisition
  2. Neurotransmitters in Development of Cognitive Processes
  3. The Effects of Brain Neurochemicals on Language Learning
  4. The Cognitive Benefits of Learning a New Language
  5. Language Learning and Its Impact on Neural Circuits
86. According to paragraph 2, language learning is associated with brain and cognitive functions because \_\_\_\_\_
1. the brain produces Acetylcholine that facilitate problem-solving skills.
  2. the brain can control Acetylcholine that encourages engagement in learning.
  3. neural circuits in the brain trigger learners' motivation to learn.
  4. the brain produces Dopamine that can prevent memory decay.
  5. the brain influences Serotonin to increase attention to learning.
87. The underlined word "persistence" in paragraph 2 is closest in meaning to \_\_\_\_\_.
- |                 |                  |
|-----------------|------------------|
| 1. association  | 2. determination |
| 3. facilitation | 4. hesitation    |
| 5. attainment   |                  |

88. What is the BEST heading of the second paragraph?
1. The Roles of Neurochemical Factors on Language Acquisition
  2. The Power of Three Neurotransmitters on Early Language Learning
  3. The Roles of Cognitive Processes Towards Communication Skills
  4. The Influence of Neurotransmitters on Memory Retention
  5. Brain Development and Roles of Neurochemical Factors
89. What is **NOT** included as a function of the neurotransmitters mentioned in paragraph 2?
1. Facilitate knowledge retention
  2. Enhance sustained attention
  3. Prevent anxiety in learning
  4. Promote memory retrieval
  5. Encourage participation in learning

**Passage 5: (Items 90 – 94)**

- (1) The highest tower in China is not Mini Sky City. It is only one-third the height of Shanghai's tallest building. However, the rapidity with which it was constructed has caused quite a stir. After only 19 days of construction, the tower ascended at a rate of three stories per day, reaching a height of 204 meters.
- (5) How was it constructed at such a rapid pace by the company that developed it, Broad Group? The answer is that it was manufactured in a facility. The structure is constructed from steel components that are manufactured on a production line. These components are transported to the construction site and assembled in a manner similar to that of Lego. Broad Group asserts that their approach is faster and safer than
- (10) traditional concrete structures, which are less adaptable during earthquakes, due to the utilization of steel components.
- The organization's subsequent objective is to construct the world's highest tower. Sky City, as it is known, is expected to surpass Dubai's Burj Khalifa, which stands at 828 meters. According to organizers, the construction of a "vertical city" using their
- (15) modular technique will require only seven months. This city will contain residences, schools, offices, hospitals, and indoor farms, accommodating 30,000 people inside. They assert that it would be more environmentally friendly than a typical city because it would reduce the necessity for vehicles. Critics are uncertain. Some argue that it may be hazardous, while others believe it is a **vanity** project.
- (20) Is higher better? The phrase in English is "the bigger they are, the harder they fall". Skyscrapers are consistently constructed prior to an economic crisis, according to one theory. Whatever transpires, it appears that this pattern will persist as we construct ever-higher structures. A structure is currently being constructed in Saudi Arabia, and when it is completed, it will stretch over one kilometer in height. Therefore, what are
- (25) your thoughts? Is it truly the case that the sky is the limit, or is this human desire to build ever higher merely a pipe dream?
90. What is the BEST title of this passage?
1. The Future of Skyscrapers in China
  2. Mini Sky City: A Construction Marvel
  3. Building Tall: The Rise of Modular Construction
  4. The Race to Build the World's Tallest Tower
  5. Sky City: Revolutionizing Urban Living
91. According to the text, what is a potential benefit of the "vertical city" concept?
1. Increased use of traditional construction materials
  2. Enhanced earthquake resistance
  3. Reduced necessity for vehicles
  4. More luxurious living spaces
  5. Higher economic returns

92. The underlined word “vanity” in paragraph 3 is closest in meaning to \_\_\_\_\_.
- |                 |                 |
|-----------------|-----------------|
| 1. Danger       | 2. Wastefulness |
| 3. Pride        | 4. Necessity    |
| 5. Practicality |                 |
93. According to the text, which of the following statements is **NOT TRUE**?
1. Mini Sky City was constructed in just 19 days.
  2. The steel components are manufactured on a production line.
  3. Sky City is expected to be smaller than the Burj Khalifa.
  4. Critics are skeptical about the safety and practicality of Sky City.
  5. Broad Group claims that their construction method is quicker than traditional methods.
94. What can be inferred from the last paragraph about the construction of skyscrapers?
1. There is a definite economic benefit to building taller structures.
  2. Taller buildings are more likely to withstand economic crises.
  3. The construction of Kingdom Tower in Saudi Arabia has stopped.
  4. Skyscrapers have become less popular in recent years.
  5. Constructing taller skyscrapers may be driven by ambition rather than necessity.

**Passage 6: (Items 95 – 100)**

- (1) Healthy eating habits can prolong your life. Nowadays, scientists and doctors pay considerable attention to the significance of gut microbiome as it may improve quality of life. Your gut microbiome contains around 3 million genes, including the community of microorganisms such as bacteria, viruses, fungi, and other microbes that live in your stomach.
- (5)

- Recent research shows that the gut microbiome plays a vital role in maintaining overall health and well-being. Many carbohydrates that humans cannot digest are broken down by gut bacteria that produce short-chain fatty acids (SCFAs). These acids serve as important energy sources and have many health benefits. Some gut bacteria produce vitamins such as vitamin K and certain B vitamins that are essential for health. Moreover, gut microbiome can affect human’s mental health. The gut and brain connect via the Vagus Nerve, the main nerves of your parasympathetic nervous system, which can control activities such as rest-and-digest or feed-and-breed. They also communicate through various biochemical signaling pathways that influence mood, behavior, and cognitive functions. So, **this connection** can affect both emotions and behaviors.
- (10)
- (15)

- According to Tim Spector, a Professor of Genetic Epidemiology at King's College London, there are several things you can do today to help boost your gut microbiome. First, you should eat 30 or more different plants each week, including nuts, seeds, whole grains, fruits, and vegetables. Also, you should try adding colorful foods like berries and other fruits to your meal. These are rich in polyphenols, which gut bugs love. Snacking should be limited to let your **bugs** rest overnight. Ultra-processed foods such as chips, microwave meals, and candy lack nutrients and fiber to support your gut bugs. They should be limited to avoid unfavorable health outcomes. We should therefore be aware of our eating habits and the benefits of gut microbiome for increasing our digestion, immunity, and mental health.
- (20)
- (25)

95. What is the BEST title of this article?
1. Fatty Acids That Affect Life Expectancy
  2. How Can Gut Microbiome Change Your Life?
  3. Current Research on Health and Well-being
  4. How to Feed Bacteria in Your Digestive System?
  5. How do Essential Vitamins Improve Your Immune System?
96. According to the article, which of the following statements is **NOT TRUE**?
1. Gut bacteria can produce essential acids and vitamins for health.
  2. Feeling unhappy can be caused by gut microbiome.
  3. The Vagus Nerve prevents bacteria from growing.
  4. Consuming a lot of canned food can affect gut microbiome.
  5. Fiber-rich foods support the growth of gut bacteria.
97. What is the BEST heading of the third paragraph?
1. The Significance of Gut Microbiome
  2. A Warning Alert from the Experts
  3. Healthy Foods for Good Moods
  4. Research Says, “Stop Snacking!”
  5. Healthy Ways to Increase Gut Microbiome
98. The underlined words “this connection” in paragraph 2 refers to \_\_\_\_\_.
1. the mood-behavior connection
  2. the gut-brain connection
  3. the acids-vitamins connection
  4. the health-mind connection
  5. the rest-and-digest connection
99. The underlined word “bugs” in paragraph 3 is closest in meaning to \_\_\_\_\_.
- |            |             |
|------------|-------------|
| 1. insects | 2. acids    |
| 3. foods   | 4. bacteria |
| 5. fiber   |             |
100. What can be inferred from the third paragraph?
1. Professor Tim Spector is an expert in the field of genetics studies.
  2. Eating different plants is healthier than eating colorful fruits.
  3. Nuts have become a snacking trend for better health.
  4. Eating ultra-processed foods can cause cancer.
  5. Nutrients and fiber are important for brain growth.

**“Make sure that you have already filled your NAME - SURNAME and your APPLICATION NUMBER”**